



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI A.B.R. GOVERNMENT DEGREE COLLEGE, REPALLE
Name of the head of the Institution		Dr. T.C.RAVI CHANDRA KUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08648222045
Mobile no.		7673928069
Registered Email		sriabrgdcrepalle@gmail.com
Alternate Email		repalle.jkc@gmail.com
Address		ISUKAPALLI, NIZAMPATNAM ROAD
City/Town		REPALLE
State/UT		Andhra Pradesh
Pincode		522265

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri R.YESUPADAMU
Phone no/Alternate Phone no.	08648222045
Mobile no.	9866575008
Registered Email	sriabrgdcrepalle@gmail.com
Alternate Email	repalle.jkc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://abrgdcrepalle.ac.in/AOAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ABR AC 18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.75	2006	17-Oct-2006	16-Oct-2011
2	B	2.31	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	31-Mar-2010
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

TELUGU BHASHA DINOTSAVAM	29-Aug-2018 1	289
DETECTION OF BLOOD GROUP	14-Jul-2018 1	25
BOOK DISTRIBUTION FROM SENIORS TO JUNIORS	28-Jun-2018 1	30
PREPARATION OF ANNUAL ACADEMIC PLAN	27-Jun-2018 1	22
YOGA DAY	21-Jun-2018 1	60
CLEAN AND GREEN PROGRAM	28-Sep-2018 1	40
CANCER AWARENESS PROGRAM	30-Sep-2018 1	120
INTER COLLEGIATE MEN KABDDI TOURNAMENT	23-Nov-2018 3	450
CONSTITUTIONAL DAY CELEBRATIONS	26-Nov-2018 1	250
AWARENESS PROGRAM ON SAFETY DRIVING	29-Nov-2018 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	RUSA	CENTRAL AND STATE GOVERNMENTS	2018 100	14000000
INSTITUTION	HIGHER EDUCATION	STATE GOVERNMENT	2018 10	900000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC along with CPDC of the college has planned to improve the infrastructure facilities in the college. As part of this we have succeeded to lay the Running Track in our college ground to which the funds are provided by the Municipal Corporation, Repalle. In addition to this works of Rs.4,00,00,000/ have been taking place in our college under RUSA. As part of this a new building consisting of 12 classrooms is under the process of construction. The existing building also is under the process of renovation with these funds. Nearly an amount of Rs.1,20,00,000/ has been allocated to the equipment, especially for the Science laboratories.

The IQAC of the college has planned to take much care for the improvement of the results. To achieve this our faculty has shown effort by conducting study hours, remedial classes for slow learners, Guidance for the PG and other competitive examination. As part of this our Department of Physics succeeded in getting 1st rank for a student in physics and Department of English 23rd rank for a student in the recently held ANU PG CET - 2019

The institution has planned to conduct remedial coaching regularly for slow learners. We have succeeded in conducting remedial coaching for the slow learners and it was reflected in the recently held Semester end examinations in which we significantly improved our academic results.

To improve the admissions our faculty members along with the Principal have been approaching the nearby Junior college and make them aware of the infrastructure and student supportive facilities like JKC, Skill development program, NCC, NSS, Sports and cultural wing and the efficiency of our college faculty members. Due to this we achieved the improvement in admissions for the academic year 2018-19.

The institution has planned to give Special Coaching for Competitive Examinations especially in English language, Reasoning, Arithmetic and General Awareness etc. Our faculty succeeded to give this special coaching. Due to this some of our students got appreciable number of Government and private jobs in Army, Police Department, Banks and other local bodies.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
The institution is planning to give special coaching for competitive examinations especially in English language, reasoning, arithmetic, general awareness etc.	Under the Career guidance and skill development program our staff are giving valuable coaching to the students for competitive examinations especially in English language,

	reasoning, arithmetic, general awareness etc. Besides this we provide special coaching in computer related courses like TALLY, PYTHON, MS OFFICE for students on campus and off campus under skill development, JKC and IQAC.
The institution has planned to gather and submit information to AISHE.	Data is submitted successfully to AISHE
The IQAC of the college has planned to improve admissions and infrastructure	The IQAC of the college has planned to improve the admissions. To improve the admissions our faculty members along with the Principal have been approaching the nearby Junior college students from the beginning of the academic year to make them aware of the infrastructure and student supportive facilities like JKC, Skill development program. NCC, NSS, sports and cultural wing and the efficiency of our faculty members. Due to this we could achieve significant improvement in number of admissions for the academic year 2018_19 The IQAC along with CPDC of the college has planned to improve the infrastructure facilities in the college. As part of this we have succeeded to lay the running track in our college ground to which the funds are provided by the Municipal Corporation, Repalle. In addition to this works of rupees four crore have been taking place in our college under RUSA. As part of this a new building consisting of twelve class rooms is being constructed. The existing building is also under renovation with these funds. Nearly an amount of one crore twenty lakhs has been allocated to the equipment especially for the Science laboratories
The IQAC of the college has planned to take much care for the improvement of the results	The IQAC of the college has planned to take much care for the improvement of the results. To achieve this our faculty has shown effort by conducting study hours, remedial classes for slow learners, Guidance for the PG Entrance and other competitive examinations. As part of this our Department of Physics succeeded in getting 1st rank for a student in physics and Department of English 23rd rank for a student in the recently held ANU PG CET - 2019.
The institution has planned to conduct remedial coaching regularly for slow learners	The institution has planned to conduct remedial coaching regularly for slow learners. We have succeeded in conducting the remedial coaching for

	the slow learners and it was reflected in the recently held Semester end examinations in which we significantly improved of our academic results.
The institution has planned to conduct Awareness Programs frequently on Savings, AIDS, Environment and Social responsibilities.	The institution has organized Awareness Programs on Savings, AIDS, Environment and Social responsibilities during the academic year 2018-19.
The institution has planned to communicate Student Progress to the Parents by conducting Parent/Guardian meetings frequently.	The institution has planned to communicate Student Progress to the Parents by conducting Parent/Guardian meetings twice a year. As part of this our faculty were interacting with the parents of the students about the performance and attendance of the students.
The institution has planned to conduct Seminars, Conferences, Workshops and other programs to improve the knowledge of the students.	Department of Computer Science has organized A workshop on ICT TOOLS FOR EFFECTIVE TEACHING AND LEARNING PROCESS.
The institution is planning to conduct coaching classes for the final year students	Most of our faculty are guiding the students for various Common Entrance tests to admit into PG courses. Our college students got first and twenty third ranks in Physics and English respectively in ANUCET 2019
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Name of Statutory Body</th> <th style="text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">COLLEGE PLANNING AND DEVELOPMENT COUNCIL (CPDC)</td> <td style="text-align: center;">14-Aug-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	COLLEGE PLANNING AND DEVELOPMENT COUNCIL (CPDC)	14-Aug-2019
Name of Statutory Body	Meeting Date				
COLLEGE PLANNING AND DEVELOPMENT COUNCIL (CPDC)	14-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	06-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College Management Information System is practiced in a careful and				

systematic way. Transparency and Clarity in communication is the main motto. As the institution run by the State Government, administration and management of the institution is taken up as per the policies and guidelines of the Government. Information flows from the Government to the institution through offline and online modes and viceversa. E correspondence is in practice. Financial transactions like receipts and payments, disbursement of scholarships and academic activities like result analysis, attendance of Staff and Students, Evaluation processes and Feedback etc are taken up mostly through online system and in a transparent way. Whatsapp group including both teaching and Nonteaching faculty was created to pass information quickly and with paperless communication. Salaries and other bills are being processed through CFMS an online platform. Biometric devices were installed to take attendance of the teaching, Nonteaching faculty and the students. Attendance captured from these biometric devices is being analyzed and consolidated by IAMS an app designed by the Commissionerate of Collegiate Education, Andhra Pradesh. Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys and to fill applications at the time of examinations. Internal marks of the students are being uploaded to the affiliated university through online mode with login credentials.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to Acharya Nagarjuna University, Guntur. As it is an affiliated college, the Curriculum is decided and developed by the University. As per the guidelines of the UGC, the state government constitutes subject wise committees to frame curriculum for the Under Graduate courses under CBCS system (common core system) with the senior subject experts. The affiliating universities pick out the curriculum which is suited to the needs of students of the area from the common core curriculum for under graduate students and the universities also frame their own courses based on the needs of the vicinity and frame the curriculum with the subject experts. Some of our

faculty members are the expert committee members for curriculum development at state and university levels. The faculty members act as BOS members for various autonomous colleges and universities for curriculum development and enhancement. Smt. AV Kavitha , senior faculty member of the computer department of our college acted as a member in the curriculum development committee at state level for identifying and designing curriculum for the new restructured courses launched by Commissioner for Collegiate Education, AP Amaravathi. Thus the faculty members participate in various curriculum design and development, enhancement and implementation activities at various levels. At the college level, certificate courses are planned to suit the needs of the students and curriculum development, implementation and evaluation are taken up by the faculty members at the college level. In the beginning of the academic year, the Staff Council formulates the annual academic institutional plan as per the affiliating University's academic calendar and prepares timetables accordingly. The IQAC supervises the work distribution among all the departments and staff members. Each faculty member prepares individual annual curricular plan and lesson plans accordingly. Continuous monitoring of curriculum delivery and documentation is being carried out by the IQAC at the college level and by the State Quality Assurance from Head of the Department at state level. Feedback on curriculum is taken from the stakeholders every year and analytical reports are submitted to the curriculum framing bodies for effective and useful curriculum implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	0	08/01/2019	40	Employment	Able to transact with business houses
Certificate Course in Functional English	0	02/07/2018	30	Employment	able to communicate with people globally in the different job roles

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2018
BCom	GENERAL	01/06/2018
BSc	MPC	01/06/2018

BSc	MPCS	01/06/2018
BSc	MCCS	01/06/2018
BSc	BZC	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	48	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COMMUNICATION SKILLS - JKC	18/06/2018	90
ANALYTICAL SKILLS - JKC	18/06/2018	90
DIGITAL SKILLS - JKC	18/06/2018	90
TALLY - GST - APSSDC	08/01/2019	22
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	PHYSICS	24
BA	ECONOMICS	22
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from students every year through questionnaires. In addition to the feedback, Student Satisfactory Survey (SSS) is also done every year. This data is analyzed by the IQAC. This analysis is used to frame the college action plan and to guide the staff members and to assign additional responsibilities. As a part of Capacity Building programme, feedback is taken from teachers every year and the data is analyzed for the development of the institution and its smooth functioning. The IQAC of the college collects feedback from the employers who visit the institution during campus recruitment drives. Based on the feedback from the employers, measures will be planned for the modification of curriculum and skill development training programme. The feedback from alumni is also collected from the old students during the alumni meetings and during the visits of the alumni members to the college. The data collected is analyzed by the IQAC Cell. This feedback is very useful to improve</p>

infrastructure facilities and to improve the academic standards of students. Feedback from parents is obtained in parents' meeting organized in the college. The data is analyzed and the inputs are helpful to improve the facilities to students. The feedback analysis is placed in the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	32	32
BCom	GENERAL	60	52	52
BSc	MPC	50	29	28
BSc	MPCS	50	39	37
BSc	MCCS	60	38	37
BSc	BZC	30	18	18

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	554	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	7	5	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We, the faculty of Sri ABR Govt. Degree College, believe that Mentoring the students is need of the hour along with provision of academic inputs for better development of the personality. So we have an effective Mentoring System in our college. Mentoring is one of the added advantages of our college. Every faculty member is given a group of 20-25 students to monitor their progress in studies, their conduct and attendance. Every faculty member maintains a record of the students' progress and intimates the information to the parents. The students are instructed, advised, suggested for their all round development of the personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
554	26	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	20	4	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3	6	21/03/2019	04/05/2019
BSc	3	6	21/03/2019	04/05/2019
BSc	3	6	21/03/2019	04/05/2019
BSc	3	6	21/03/2019	04/05/2019
BCom	2	6	21/03/2019	04/05/2019
BA	1	6	21/03/2019	04/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has an effective continuous internal evaluation system to evaluate the students' performance on daily basis. Every department in our institution has its own mechanism to assess the students' progress in their subjects. Acharya Nagarjuna University, to which our institution is affiliated, has an efficient internal and external evaluation system. As per the guidelines of the university, every department of the institution conducts internal evaluation for 25 marks. The internal marks are awarded to the students basing on continuous performance in the assignments, slip tests, presentation in the student seminars and study projects and performance in the activities done in the laboratories. Every faculty member conducts assignments and tests to better their performance in the concerned course. Based on the performance of the students in these activities, the students are grouped as Advanced, Moderate and Slow learners. Remedial Coaching is given to the slow learners in every course to improve their course knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution prepared an Academic Calender for 2018-2019 in accordance with the academic calendar given by Acharya Nagarjuna University, Guntur at the starting of the academic year and adhered to it till the completion of the

academic year. Our institution reopened on 5th June, 2018 and started class work for III and V semester students on 6th June, 2018 and for I semester students on 12th June, 2018. Mid Term Examinations are conducted as per the guidelines given in the institutional academic calendar. The various activities planned in the academic calendar such as Freshers Day Celebration, Independence Day Celebration, Telugu Bhasha Dinostavam, Ozone day Celebration, Voters Day, National Constitution Day Celebration, Republic Day Celebration, College Annual Day Celebration and National Science Day Celebration, Yoga day, Voters day etc. are conducted with true spirit. The students are given an opportunity to participate in the Community Awareness related activities such as AIDS rally on 1st December about AIDS Awareness and Janma Bhoomi program etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://abrgdcrepalle.ac.in/popsoco.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	MPC MPCS MCCS BZC	72	60	83
2	BCom	GENERAL	34	28	82
1	BA	HEP	15	14	93

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://abrgdcrepalle.ac.in/Feedbacks/SSS_Report_18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC-SERO	2.23	2.23

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

NIL	NIL	NIL	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMPUTER SCIENCE	6	4.8
National	COMMERCE	6	5.25
National	TELUGU	1	5.8
National	PHYSICS	3	2.8
National	ENGLISH	1	5.7
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	3
ENGLISH	1
TELUGU	3
PHYSICS	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Classification of land cover from remote	A. V. Kavitha	International Journal of Recent Technology	2019	0	Jawaharlal Nehru Technological University	0

sensing images using morphological linear contact distributions and rough sets		and Engineering			Kakinada, Kakinada, India Sri ABR Government Degree College, Repalle	
Crop image classification using spherical contact distributions from remote sensing images	A. V. Kavitha	Journal of King Saud University - Computer and Information Sciences	2019	2	Jawaharlal Nehru Technological University, Kakinada, Kakinada, India Sri ABR Government Degree College, Repalle	2
Unsupervised linear contact distributions segmentation algorithm for land cover high resolution panchromatic images	A. V. Kavitha	Multimedia Tools and Applications	2018	2	Jawaharlal Nehru Technological University, Kakinada, Kakinada, India Sri ABR Government Degree College, Repalle	1

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Unsupervised linear contact distributions segmentation algorithm for land cover high resolution panchromatic	A. V. Kavitha	International Journal of Recent Technology and Engineering	2019	2	0	Jawaharlal Nehru Technological University, Kakinada, Kakinada, India Sri ABR Government Degree

ic images						College, Repalle
Crop image classification using spherical contact distributions from remote sensing images	A. V. Kavitha	Journal of King Saud University - Computer and Information Sciences	2019	2	2	Jawaharlal Nehru Technological University, Kakinada, Kakinada, India Sri ABR Government Degree College, Repalle
Unsupervised linear contact distributions segmentation algorithm for land cover high resolution panchromatic images	A. V. Kavitha	Multimedia Tools and Applications	2018	2	1	Jawaharlal Nehru Technological University, Kakinada, Kakinada, India Sri ABR Government Degree College, Repalle

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	16	1	0
Presented papers	0	7	0	0
Resource persons	0	1	3	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness	WEC	10	127
Gender Issue	WEC	5	163
Swachh Bharat	NCC and NSS	5	162
AIDS Awareness	NCC and NSS	20	212

VANAMU MANAMU	NCC and NSS	20	167
Voter Enrollment	NCC and NSS	12	63
Blood Donation	NCC,NSS AND RED CROSS	11	26
Janmabhoomi-maa vuru	NCC and NSS	15	132
ODF(village adoption)	NCC and NSS	15	254
Swachhatha pakwada	NCC	1	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
100 Hour Swachhatha Internship program	Swchhatha Award	Commanding Officer, NCC, 22A Battalion, Tenali	50
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness	WEC	Legal Awareness Program for Girls	10	127
Health Awareness	WEC and NSS	Health Awareness for Girls	3	96
Gender Issue	WEC	Gender Sensitization	5	163
Swach Bharat	NCC and NSS	ODF Survey	20	254
Swach Bharat	NCC and NSS	Cleaning of National Leaders Statues	4	52
Swach Bharat	NCC	Plogging	1	47
Swach Bharat	NCC and NSS	Campus Cleaning	20	162
Swach Bharat	NCC and NSS	Cleaning of Public Places	5	152
AIDS Awareness	NCC and NSS	Rally and Awareness Program	20	212
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Government Degree College, Chebrole	11/06/2018	Academic Purpose	22
Government Degree College, Chebrole	18/06/2018	Academic Purpose	42
SVRM College, Nagaram	04/07/2018	Academic Purpose	47
GVSM Government Degree College, Ulavapadu	25/06/2018	Academic Purpose	108
YA Government Degree College for Women, Chirala	17/08/2018	Academic Purpose	124
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	9.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14221	3488878	0	0	14221	3488878
Reference Books	5000	125000	0	0	5000	125000
Journals	22	24346	0	0	22	24346
CD & Video	110	11000	0	0	110	11000
Others(s pecify)	5437	315000	343	60000	5780	375000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr N Thyagaraju	REGRESSION ANALYSIS	CCE LMS	12/12/2018
Smt AV Kavitha	what is big data	CCE LMS	28/11/2018
Smt AV Kavitha	Introduction to HADOOP	CCE LMS	28/11/2018
Smt AV Kavitha	Big data analytics	CCE LMS	28/11/2018
G Raviteja	JSON BASICS	CCE LMS	19/02/2019
G Raviteja	JSON GRAMMAR	CCE LMS	19/02/2019
G Raviteja	JSON WORKING	CCE LMS	19/02/2019
Dr N Thyagaraju	CORRELATION ANALYSIS	CCE LMS	12/12/2018
Dr N Thyagaraju	STATISTICAL ANALYSIS AND TECHNIQUES	CCE LMS	12/12/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	38	10	1	31	3	12	10	29
Added	30	0	0	0	30	0	0	0	0
Total	125	38	10	1	61	3	12	10	29

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Personal Computers	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.2	1.2	1.9	1.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Sri ABR Government Degree College Repalle has been maintaining appropriate procedures in the form of Records to each and every Physical component which gives full details about the physical number along with its value by the respective departments. 2.The Science Laboratories which are regularly inspected by the concerned lecturers in charge in accordance with stock registers and log books , which give the information about existing, broken, and newly purchased items. 3.The Computer Laboratory is maintained with log book, the department updates all sorts of software as per the requirement of the students. 4.The College Library which has nearly having all subject text books, reference books , popular journals been maintained by the appropriate stock register, accession registers. The Library automation also been updated according to the availability of sources. 5.The College having sufficient sports infrastructure facilities with play ground and all sorts of sports equipment which were duly maintained by the records with number and value of the each and every article. These records clearly show the existing, the broken and newly added ones. 6.This College having fully furnished and spacious class rooms which are maintained daily by sweeping floors, and making repairs to the furniture in regular intervals. 7. The College virtual class room has been maintained with appropriate internet facility. 8. The college having 24X7 power supply with solar equipment and diesel generator, which was maintained in regular intervals. 9.The College having R.O water plant facility, which is being cleaned in regular intervals. 10. The College having an open air theatre, which is always decorated and maintained with clean and green 11. The College

having classified cycle shed, separating for cars, motor cycles, and bicycles, separately for boys, girls and staff 12. The college Primary Health Centre is equipped with a medical attendant, and having all first-aid-equipment (Organized by voluntarily) 13. The College Canteen caters to the food requirements of the students and staff and it is maintained in clean and hygienic manner.

https://abrgdcrepalle.ac.in/ABR_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR STUDENT FUND	8	4000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	22/09/2018	37	DEPT OF PHYSICS
BRIDGE COURSE	11/06/2018	50	DEPT OF PHYSICS
REMEDIAL COACHING	01/12/2018	20	DEPT OF ENGLISH
REMEDIAL COACHING	24/09/2018	31	DEPT OF ENGLISH
BRIDGE COURSE (ENGLISH)	12/06/2018	71	DEPT OF ENGLISH
TALLEY WITH GST	11/01/2019	22	APSSDC
EMPLOYABLE SKILLS	01/05/2018	90	JKC -CCE

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	INSTITUTIONAL TRAINING FOR NCC CADETS WEEKLY 2 DAYS (TUETHU)	50	50	37	25

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI, LIC, SPANDANA SPOORTHY FINANCE	137	66	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.SC	MPCS	ANDHRA UNIVERSITY	M.SC PHYSICS
2018	1	B.SC	MPCS	ANU	MCA
2018	1	B.SC	BZC	SVU	M.SC BOTANY
2018	1	B.SC	MCCS	PADMAVATI UNIVERSITY	M.SC CHEMISTRY
2018	1	B.A	ARTS	ANU	M.A URDU
2018	1	B.A	ARTS	ANU	M.A. PUB ADMN
2018	1	B.COM	COMMERCE	ANU	BPED
2018	3	B.COM	COMMERCE	ANU	M.COM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABBADDI	UNIVERSITY	350
Telugu Bhasha Dinotsavam	INSTITUTION	289

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other stakeholders in the administration and academics through various committees and activities. The students participate in policy making of various student related issues like better facilities, grievance redressal, examination timings, framing of timetables, celebrations of various functions in the college and they are also involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through in various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports events and workshops, seminars etc. The students are encouraged to develop their leadership skills by involving them in various activities through out the year. Students take active part in various social service and community development activities like swachch Bharat, ODF, Literacy awareness programmes and have a real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various awareness and development activities through NSS, Red Ribbon Club, ECO club, Consumer club, Rotary Club and Lions club etc. The college takes utmost care in developing patriotism and Leadership qualities by enrolling them in NCC programme. Our NCC Cadets got selected for various national level events like National Integration Camp in Sikkim and National adventurous camp in Gujarat and National Youth Exchange Programme and acclaimed appreciation , awards and rewards from the authorities and the public. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership skills among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

114

5.4.3 – Alumni contribution during the year (in Rupees) :

2600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association is not yet registered. But it is being functional. During

2018-19 one alumni meeting was conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization of Academic Monitoring: The institution believes in the decentralization of academic matters. So Principal as chairman, many committees, such as CPDC committee, discipline committee, Alumni committee, teacher - parent committee etc., are formed for smooth running of the institution. IQAC is the main committee to look into the matters of academics. Heads of the departments, faculty members of the departments, students, parents, alumni, local educational experts are involved in the committees to improve the academic standards of the institution. 2. Active Participative Management of stakeholders: The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning. The institution takes feedback from students, parents, alumni, employer and local people on various curricular, co-curricular and extra - curricular aspects, college facilities and other related issues to take further steps for improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Semester-end examinations are conducted in the institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student throughout the semester for 25/100. Marks are allotted for student seminars, Group discussions, assignments, mini study projects, Quizzes, elocution etc for internal assessment. Tools like Flickers, Google forms etc are used for assessment.
Curriculum Development	Affiliated university takes proper steps for the curriculum development.
Teaching and Learning	The faculty of our institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, Flipped class rooms, Group discussions, Seminars, Field trips, Study projects etc. ICT enabled teaching with the help of power point presentations, videos from YOUTUBE, NPTEL etc is encouraged. Innovative evaluation methods like Flickers are used by various departments like Computer Science, Chemistry etc.

<p>Research and Development</p>	<p>The staff members of the institution are encouraged and supported by the principal to publish quality papers in reputed national and international journals, apply for UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects by involving in various innovative study projects by the departments Computer Science, Chemistry and Mathematics</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The task of computerization of Library is under process. The Library is equipped with 23000 books and journals. College has been registered to N-LIST through which 31,50,000 e-books and 6,000 e-journals are accessible. Students and faculty are encouraged to utilize various resources of Digital Library like SHODHSINDHU, SWAYAM, NPTEL, SODHGANGA, NDL,NSDL etc whose shortcuts are available in our website. Almost each department is equipped with Computer, Printer, LCD projector and screen. Virtual class room was installed newly in the campus. A new block is being constructed with 7 class rooms, 2 labs, one seminar hall and 3 staff rooms under RUSA funds with an estimation of 1.4 crores of rupees. Renovation work of the first floor of old block is being carried out with RUSA funds. Laboratories of Botany, Zoology, Physics and Chemistry are augmented with new equipment worth rupees 939382 with the help of budget released by Government of Andhra Pradesh.</p>
<p>Human Resource Management</p>	<p>Human resources are used properly for the development of institution and the service of the students. All the staff members are encouraged to attend Refresher courses in respective subjects, Orientation Programs in multi disciplinary subjects and Faculty development programs from various institutes for the capacity building of the staff and development of the institution. Organized In-house faculty development programs on ICT Tools (Whatsapp web, Flickers, Kahoot, Screen Casting, Presentation Tube etc for Teaching faculty) and on MS Word for documentation for supporting staff. The students are encouraged to get life skills and technical skills through JKC, APSSDC and other department</p>

	<p>programs. The non-teaching staff are encouraged to pursue their higher education in distance mode.</p>
<p>Industry Interaction / Collaboration</p>	<p>Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby industries like Nayagara files, Ice company and NSL Textiles etc.,</p>
<p>Admission of Students</p>	<p>1.The institution conducts admission campaigns in the surrounding villages with the help of staff and students and local electronic media to ensure diversity of students in the college. 2. Students were admitted into the institution on merit cum roster basis by notification and then first and second counseling as per the rules of reservation. 3. The Institution follows the norms of the Acharya Nagarjuna University for admitting the students in various UG programmes. 4. Financial help, flexibility in payment of fees on installments is allowed for the needy students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For planning and development the institution to some extent make use of the ICT tools like website and whatsapp groups. Dynamic website of our college not only provide the information to its stake holders but also used to obtain feedback from them. Feedbacks so obtained from the student, parents, teachers and alumni are analyzed and used to prepare the developmental plans of the institution. Whatsapp groups are created with the students to share the subject related study materials, videos, previous question papers, job related notifications etc.</p>
<p>Administration</p>	<p>Whatsapp group including both teaching and non-teaching faculty was created to pass information quickly and with paperless communication. Salaries and other bills are being processed through CFMS an online platform. Biometric devices were installed to take attendance of the teaching, non-teaching faculty and the students. Attendance captured from these biometric devices is being analyzed and consolidated by IAMS an app designed by the commissionerate of Collegiate Education, Andhra Pradesh. Details of</p>

	<p>the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys and to fill applications at the time examinations. Internal marks of the students are being uploaded to the affiliated university through online mode with login credentials.</p>
Finance and Accounts	Salaries of the faculty members and other expenditure are processed through CFMS portal of Government of Andhra Pradesh.
Student Admission and Support	<p>The institution, as per the guidelines of AP Commissionerate of collegiate education, takes up admissions as per rules in vogue. Scholarships of the students are processed through Jnanabhumi portal of Government of Andhra Pradesh. Online system is available for student attendance through IAMS, Communication through e mails and whatsapp, Library access through NLIST.</p>
Examination	The faculty members submit internal marks in online to the university . The students' examination hall ticket details are uploaded in the university website. The semester results are also placed on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Orientation session on ICT Tools.	NIL	15/12/2018	15/12/2018	24	Nil

2018	NIL	WORKSHOP ON MS WORD	01/09/2018	01/09/2018	Nil	20
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE IN HISTORY	1	23/08/2018	15/09/2018	24
INDUCTION TRAINING PROGRAM FOR NEWLY RECRUITED LECTURERS	3	13/08/2018	26/08/2018	14
WORKSHOP ON OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE	1	09/11/2018	14/11/2018	6
WORKSHOP ON OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE	1	26/10/2018	31/10/2018	6
WORKSHOP ON OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE	2	19/11/2018	24/11/2018	6
WORKSHOP ON OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE	3	30/11/2018	05/12/2018	6
ORIENTATION PROGRAMME	3	03/10/2018	30/10/2018	28
REFRESHER COURSE IN GENDER STUDIES (INTER DISCIPLINARY COURSE)	1	25/02/2019	16/03/2019	20
REFRESHER COURSE IN COMPARATIVE LITERATURE	1	04/09/2018	24/09/2018	21
ORIENTATION COURSE	1	13/12/2018	11/01/2019	30

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, GIS, GRATUITY, MATERNITY LEAVE, CPS, ENCASHMENT OF LEAVE, EHS, 5 additional casual leave for women employees.	GPF, APGLI, GIS, GRATUITY, MATERNITY LEAVE, CPS, ENCASHMENT OF LEAVE, EHS, FESTIVAL ADVANCE, 5 additional casual leave for women employees.	SCHOLARSHIP, BOOK BANK SCHEME, BUS AND TRAIN PASSES, POOR PEOPLE FUND

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Faculty members of the various departments are formed as internal audit committee to check the financial matters so that the institution is ready for the external audit. AG Audit will be conducted by the State Government apart from the Department Audits by Commissionerate of Collegiate Education and Regional Joint Director of Collegiate Education. UGC and NSS funds were audited by Local Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Representatives from APCCE	Yes	IQAC
Administrative	Yes	AG (ACCOUNTANT GENERAL)	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent feedback was obtained from the parents on Curriculum, Infrastructure, basic amenities available in the campus so that action should be taken in the said perspectives. 2. Parents support teachers in counselling their children during parent teacher meetings. 3. Helps in improving the students attendance.

4. On the occasion of College Annual Day parents encourage students by giving prizes and honors. 5. Supports the college during outreach activities.

6.5.3 – Development programmes for support staff (at least three)

1. Faculty program on MS WORD was organized for support staff. 2. Three of the supporting staff are deputed to e office training program. 3. Supporting staff are deputed to MHRD to undergo training programs on various aspects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Energy conservation measures have been initiated. 2. Coaching for PG Entrance and Defence services are initiated. 3. Faculty are encouraged in writing research papers and take up minor research projects. 4. Faculty are encouraged in workshops in the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Program for supporting staff on MS WORD	01/09/2018	01/09/2018	01/09/2018	20
2018	Capacity Building for Teachers on ICT Tools like Whatsapp Web, Flickers, Kahoot, Google Drive, Screen casting	15/12/2018	15/12/2018	15/12/2018	24
2018	Submission of API scores to the Commissionerate of collegiate education	28/09/2018	28/09/2018	28/09/2018	24

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cancer Awareness	23/11/2018	23/11/2018	122	0
Adolescence Gyenic Problems	08/12/2018	08/12/2018	96	0
International Womens Day	08/03/2019	08/03/2019	118	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy source Solar Grid is installed in the Campus. Total power required is 22000kwh and power met by solar energy is 20000kwh and nearly 90 percentage of the power is met from the solar panels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/01/2019	8	Open defecation free survey	2	132
2018	1	1	10/09/2018	5	Analysis on salination of ground water due to aquaculture	2	94
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Moral values and code of conduct	01/06/2018	The college is situated in the prime area which is reachable to every

stakeholder. The college management is very keen in promoting human values and professional ethics among the public , students as well as the staff members of the college. For that purpose, the college takes initiatives to inculcate awareness on human rights and professional ethics by way of arranging discussions and distributing pamphlets. The students are encouraged to participate in the promotion of HVPE activities and proper motivation and appreciation is provided to inculcate awareness among them. The students and staff members also participate in HVPE programmes as per the directions of the Government

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
prevention of Ragging and educating women	04/08/2018	08/08/2018	219
Rally on AIDS Day	01/12/2018	01/12/2018	212
Awareness on Voters Day	25/01/2019	25/01/2019	148
Yoga Day	21/06/2018	21/06/2018	167
constitutional Day	26/11/2018	26/11/2018	116
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Every Thursday is observed as No-Plastic Day in the campus.
- The students are rewarded for making the plastic-free campaigns
- Use of degradable bags , cloth and jute bags in the campus as well as at homes
- Clean and green activities are initiated and implemented with dedication and devotion
- Percolation pits and garbage collection are maintained in a scientific way
- Every Saturday is observed as No-Vehicle Day in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution tries to carry out many practices that are useful to the students and the institution. Out of many practices that are being carried out, the following two are the best practices from the college. 1. Student-centered learning: The Institution gives importance to Student-centered learning. To promote learning by earning, the teacher acts as a facilitator, guide and motivate the students to participate in the learning activities. Teachers promote Student-centered learning by giving them assignments, conducting group discussions, conducting quizzes, Student Seminars, Field trips, and Study projects. The teachers use ICT in teaching difficult topics for effective learning. The institution also provides Virtual classrooms for the effective learning of the students. The Department of Computer Science conducted Quizzes using plickers at the end of every unit in order to enhance the learning capabilities and to assess their understanding levels. The Departments of the Institution invites Guest Lectures by the Subject experts to promote interest, creativity, enthusiasm for learning among the students. Some of the students are employable in Army, Police, etc. and some achieved to get admission into Universities shows the capacity of the teaching and learning process in the institution. 2. To promote Social responsibility: The Institution believes that the students will get all-round development if they shoulder the responsibility of society through their education at graduate level. As part of social responsibility to be developed among the students, the institution has NCC, NSS, Women Empowerment Cell and Consumer club. Red Ribbon club Under NCC and NSS, the institution organized blood donation camps, conducted a rally on 1st December - world 's AIDS day- to create awareness among the citizens and participated in the janma Bhoomi program organized by the state government. As our Prime Minister Sri Narendra Modi's call, the Institution conducted Swatch Bharat on our campus, in the premises of railway station and Community Health Center, Repalle. The state government has given top priority in the Open Defecation Free Programme. In this connection, the Institution adopt two villages namely Bethapudi and Uppudi and conducted a survey by the students and created awareness among the villagers about the usage of toilets to answer the natural calls. The NCC cadets of the Institution aided the police personnel to run smoothly the Maha Siva Ratri celebrations at Aravapalli village.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://abrgdcrepalle.ac.in/ABR_Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution takes more interest in womens empowerment. The Institution provides financial assistance for the poor and meritorious students. The Cultural activities of the Institution had a special recognition in the society and twenty students of our institution had participated in the State Level Youth Festival conducted by the Youth Welfare Department by the Government of Andhra Pradesh and Government of India. Another distinctiveness is in the form of NCC under the supervision of Lieut. Dr. T. John Kiran Babu, Thirteen cadets passed Certificate Examination Conducted by Director General NCC, New Delhi. Ten cadets selected for defense services in technical and ten cadets selected for General duty in Army, Navy, Air Force, and CISF.

Provide the weblink of the institution

https://abrgdcrepalle.ac.in/ABR_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

IQAC of the college is planning to introduce New Market Oriented Courses from the next academic year to enhance the skills of the students as required by the industries. IQAC of the college has planned to take much care for the improvement of the results. The institution has planned to conduct remedial coaching regularly for slow learners. The institution has planned to conduct Awareness Programs frequently on Savings, AIDS, Environment and Social responsibilities. The institution has planned to communicate Student Progress to the Parents frequently. The institution has planned to conduct Seminars, Conferences, Workshops and other programs to improve the knowledge of the students. The institution has planned to computerize the examination wing completely. The institution has planned to conduct Coaching Classes for PG Entrance for the outgoing final year students. The institution is planning to full automation of the college library. IQAC of the college is planning to chalk out a program to improve the student strength of the college by conducting campaign programs at nearby Junior colleges to enlighten them about our strengths and facilities of our college.