



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI A.B.R. GOVERNMENT DEGREE COLLEGE, REPALLE
Name of the head of the Institution	Dr.T C Ravi Chandra Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08648222045
Mobile no.	9490788712
Registered Email	sriabrgdcrepalle@gmail.com
Alternate Email	repalle.jkc@gmail.com
Address	ISUKAPALLI, NIZAMPATNAM ROAD
City/Town	REPALLE
State/UT	Andhra Pradesh
Pincode	522265

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri R.Yesupadamu
Phone no/Alternate Phone no.	08648222045
Mobile no.	9866575008
Registered Email	sriabrgdcrepalle@gmail.com
Alternate Email	repalle.jkc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.abrgdcrepalle.ac.in/IOAC/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ABR AC 19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.75	2006	17-Oct-2006	16-Oct-2011
2	B	2.31	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	31-Mar-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

AWARENESS PROGRAMME ON PLASTIC FREE SOCIETY	30-Sep-2019 1	148
CLEAN AND GREEN PROGRAMME	28-Sep-2019 1	40
BLOOD DONATION PROGRAMME	25-Sep-2019 1	53
SHRAMADAN	19-Sep-2019 1	32
WORKSHOP ON APP DEVELOPMENT	12-Sep-2019 1	42
TELUGU BHASHA DINOTSAVAM	29-Aug-2019 1	258
FIT INDIA	29-Aug-2019 1	161
SAPLINGS PLANTATION PROGRAMME	23-Aug-2019 1	82
ORIENTATIO PROGRAMME FOR FRESHERS	22-Aug-2019 1	154
YOGA DAY	21-Jun-2019 1	73
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

It encouraged the departments to conduct certificate courses. Total 8 certificate courses were conducted during this year. Of which 4 courses by Department of Computers, 1 course by Department of Telugu in association with NCC and 3 courses by JKC with the aegis of APSSDC were conducted

IQAC took initiation to organize various programs on career guidance and furtherance of education for the students

In its endeavor to link the concept, technology learnt in class room by the student to real life ,IQAC encouraged the departments to organize workshops such as Development of APPs using developing tools

IQAC guided the departments to organize National Seminars and work shops

Submission of college data to All India Survey on Higher Education Institutions and Participation in National Institutional Ranking Frame work

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Communication of Students progress to the parents	Institution takes care to communicate the progress of the students to the parents periodically.
Organisation of Personality Development classes	With the help of Department of computer science,IQAC conducted a personality development class to the students.
Remedial coaching	Remedial coaching is offered to the slow learners.They were given handouts and list of important questions during Remedial sessions.They showed good performance in the subsequent examinations
Organization of SWACCHATA programmes	By organising programs like SWACCHA BHARATH, SHRAMADAN, clean and Green and Awareness on Plastic free society institution tried to inculcate the importance of Green consciousness and its role in human life among the students
The institution is planning to give special coaching for competitive examinations especially in English language, Reasoning, Arithmetic and General Awareness.	Under Career Guidance Cell and Skill Development Program our staff members gave valuable coaching to the students for competitive examinations especially in English language, Reasoning, Arithmetic and General Awareness etc.

	In addition to this we are providing special coaching in Computer related course like TALLY, PYTHON, MS OFFICE for students on the campus under Skill Development, JKC and IQAC.
Infrastructure augmentation	Construction of New Class Room block under RUSA is in progress
Awareness programs on AIDS, Social responsibilities etc.	Through NSS and NCC wings of our college we organized a rally on 01-12-2019 to create awareness among the public. Our NCC cadets as a part of social responsibility assisted the Police personnel in their bandobust duties on important festival days like kartheeka poornima, mahasivaratri etc.
Improvement of student strength	The IQAC of the college has planned to improve the admissions. To improve the admissions our faculty members along with the Principal approached the nearby Junior college students at the beginning of the academic year to make them aware of the infrastructure and student supportive facilities like JKC, Skill development program. NCC, NSS, sports and cultural wing and the efficiency of our faculty members. Due to this we could achieve significant improvement in number of admissions for the academic year 2019-20.
Organization of workshops, conferences and seminars.	Not only to enrich the knowledge of the students but also make them to adopt out of box thinking, the institution suggests all the departments to undertake workshops, conferences and seminars. As part of this department of computer science has organized a workshop on DEVELOPMENT OF APPS.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Staff Council</td> <td style="text-align: center;">09-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	09-Nov-2020
Name of Statutory Body	Meeting Date				
Staff Council	09-Nov-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College Management Information System is practiced in a careful and systematic way. Transparency and Clarity in communication is the main motto. As the institution is run by the State Government, administration and management of the institution is taken up as per the policies and guidelines of the Government. Information flows from the Government to the institution through the offline and online modes and viceversa. E correspondence is in practice. Financial transactions like receipts and payments, disbursement of scholarships and academic activities like result analysis, attendance of Staff and Students, Evaluation processes and Feedback etc are taken up mostly through online system and in a transparent way. Continuous and effective monitoring of the administrative and academic activities take place as per the institutional frame work. The college administration is taken up by involving all the stake holders through various administrative, academic and financial committees. All the activities of the institution are kept in record in a systematic way.</p> <p>Staff and Students attendance Module: This module provides the tracking of students and staff attendance. This module is integrated with the Biometric devices. Library Management Module: Library automation is in progress. If this module comes into function, it will help us in searching the availability of books, over due etc</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our institution, Sri A.B.R. Government Degree College, is an affiliated

college to Acharya Nagarjuna University - Guntur, it follows the curriculum selected by the Board of Studies of the university from the common core curriculum as per the needs of the students. The common core curriculum for Undergraduate Courses under CBCS system is designed and developed by the subject wise expert committees which are constituted by the state government as per the guidelines of the University Grants Commission. A few of our staff act as subject expert at the state and university level for designing and developing the curriculum. Some of the faculty members work as BOS members for various autonomous colleges and universities for curriculum design and development. As part of curriculum design and development, our faculty participates in various curriculum design and development activities at various levels. The certificate courses are planned with the consideration of the needs of the students in the college. The faculty designs the syllabus, prepare the methodology to transact the syllabus and evaluate the performance of the students at the end. The staff council prepares the annual academic institutional plan adhering to the academic calendar issued by the affiliating university at the start of the academic year. It also prepares master timetable and departmental timetables. The IQAC supervises the work distribution among all the departments and staff members. Every faculty member gets ready with individual annual curricular plan and lesson plans. Continuous monitoring of curriculum delivery and documentation are being carried out by the IQAC at the college level and by the State Quality Assurance from Head of the Department at state level. Feedback on curriculum is taken from the stakeholders and analytical reports are submitted to the curriculum framing bodies for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Cyber security Essentials	NA	27/04/2020	30	Employment	Able to know how to curb and avoid cyber crimes
Core Python	NA	28/04/2020	30	Employment	To enrich programming ability
Disaster Management	NA	21/04/2020	30	Employment	To serve the Society Voluntarily
Python	NA	23/11/2019	100	Employability	To enrich programming ability
Hardware and Networking	NA	28/11/2019	100	Employability	To get acquainted with the various hardware and Networkings
Amazon Web Services	NA	09/12/2019	35	Employability	To Know about the amazon web services
Campus	NA	01/02/2020	30	Employability	Soft

Recruitment Training				ity	Skills
Functional English	NA	01/07/2019	30	Employability	Communication Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2019
BCom	General	01/06/2019
BSc	MPC	01/06/2019
BSc	MPCS	01/06/2019
BSc	MCCS	01/06/2019
BSc	BZC	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	284	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills-JKC	01/08/2019	60
Analytical Skills-JKC	01/08/2019	60
Digital Skills-JKC	01/08/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	14
BSc	CHEMISTRY	9
BSc	COMPUTER SCIENCE	4
BSc	MATHEMATICS	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In order to improve the standards and facilities of the institution, feedback is collected from various stake holders namely students, teaching staff, employers, alumni and the parents through questionnaire. Student Satisfaction Survey (SSS) is also conducted among the students to know the existing status of the institution for improvement along with the feedback system. Internal Quality Assurance Cell (IQAC) analyzes the data obtained by the feedback from the students and frames the college action plan. It also directs and assigns additional responsibilities to the teaching and non teaching staff. Feedback is taken from the teachers and the data is analyzed for the improvement of the institution. The IQAC of the college collects feedback from the employers who visit the institution during campus recruitment drives. Based on the feedback from the employers, measures will be planned for the modification of curriculum and skill development training programmes. The feedback from the old students (alumni) is also collected during the alumni meetings and the visits of the alumni members to the college. The data collected is analyzed by the IQAC Cell. This feedback is very useful to improve infrastructure facilities and the academic standards of students. Feedback from parents is obtained in parents' meeting organized in the college. The data is analyzed and the inputs are helpful to improve the facilities of the institution for the benefit of the students. The feedback analysis is placed in the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MCCS	60	71	60
BSc	BZC	30	13	13
BSc	MPCS	50	40	40
BSc	MPC	50	40	40
BCom	General	60	43	43
BA	HEP	60	56	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	565	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	7	11	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We strongly believe that our mentor system aids the students in their overall development. We have adopted the ward counseling system of mentoring wherein each faculty member is assigned with a group of students or a class. The names of the students, addresses, other personal details, and overall academic progression details will be maintained by the mentor. The students will be guided and monitored in all academic matters. As very few students are allotted to each faculty member it will be easy to identify the problems of students and rectify them. The students also get continuous motivation which helps them to enhance their academic performance. They were advised to take up higher studies or short-term courses or training courses or internships or competitive exams or employment depending on their academic performance and abilities. The academic irregularities were intimated to the parents. They were invited to the college to discuss the performance, student issues, and their future perspectives. Career orientation and professional development classes were conducted in association with APSSDC and JKC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
565	26	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	20	4	6	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	V Prasad	Assistant Professor	Ph.D. awarded by State University - Acharya Nagarjuna University, Guntur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BSc	2301	IV	26/08/2020	08/10/2020
BA	2101	III	07/11/2019	12/12/2019
BCom	2201	III	07/11/2019	12/12/2019
BSc	2301	III	07/11/2019	12/12/2019
BA	3101	VI	18/09/2020	08/10/2020
BCom	3201	VI	18/09/2020	08/10/2020
BSc	3301	VI	18/09/2020	08/10/2020
BA	3101	V	07/11/2019	12/12/2019
BCom	3201	V	07/11/2019	12/12/2019
BSc	3301	V	07/11/2019	12/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the continuous internal evaluation method to analyze the students performance. Internal examinations are conducted semester-wise as per the Academic calendar. Apart from writing answers to the questions, marks are also awarded for the student's performance in the teaching-learning process of the classroom. At the end of each semester, before the commencement of end semester exams, pre-final exams are conducted to assess the student learning. Question answer sessions, assignments, classroom seminars, quiz programs in the concerned subject are conducted regularly. Practical sessions are conducted regularly in all science laboratories of the institution as per the timetable. Remedial classes were conducted for students with backlog papers and study hours were conducted for other students to improve their performance in examinations. Students were encouraged to watch the video classes of their topic of interest through the learning management system module. Students were encouraged to undertake study projects, summer internships. Students are required to meet the guide to interact and inform about the progress of the project of the final semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared as per the guidelines issued by the affiliating university VIZ. Acharya Nagarjuna University, Guntur. The college strictly adheres to the academic calendar for the commencement and conclusion of the academic year and conduct of examinations. The college reopened on 10th June 2019 for III semester and V semester students for the academic year 2019-20. The classwork for I semester students began on 12th June 2019. The schedule for the conduct of internal exams, unit tests, pre-final exams is prepared at beginning of the academic year itself. The internal examinations for all the semesters and the end semester examinations for I semester, III semester, V semester UG courses are conducted according to the schedule. The end semester examinations for the II semester, IV semester, VI semester UG courses are rescheduled due to the covid -19 pandemic. All days of national and international importance like Gandhi Jayanti, Independence day, Republic day, international women's day are celebrated with great enthusiasm and special essay competitions, elocutions, debates are conducted marking those occasions. National Science day, Mathematics day, Balika divas, world literacy day, NSS day, national voters day are celebrated with ardor. The college day was celebrated on 24th February 2020 to honor the academic and non-academic achievements of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://abrgdcrepalle.ac.in/popsoco.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	MPC	24	18	75
3	BSc	MPCS	23	19	83
1	BA	HEP	11	11	100
2	BCom	GENERAL	32	30	94
3	BSc	BZC	4	2	50
3	BSc	MCCS	17	8	47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.abrgdcrepalle.ac.in/Feedbacks/SSS_19_20.pdf#toolbar=0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ONE DAY NATIONAL WEBINAR ON INTERNET OF THINGS	COMPUTER SCIENCE	06/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	Nil
International	Physics	1	5.31
International	Computer Science	4	4.18
International	Commerce	3	Nil
National	Telugu	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of Silver ion concentration on Dielectric characteristics of Lithium Niobium phosphorous	V Prasad	Journal of Alloys and compounds	2019	0	0	Acharya Nagarjuna University, Guntur and Sri ABR Govt Degree College, Repalle

oxide Glasses						
ECOFEMINISM IN INDIAN FICTION: A SELECT STUDY	G Srinivasulu	An International peer reviewed cum referred research journal of English studies and culture	2020	0	0	Acharya Nagarjuna University ,Guntur and Sri ABR Govt Degree College,Repalle
RIVER OF SMOKE AS A SOCIAL TRAUMA BY AMITAV GHOSH	G Srinivasulu	International Journal of Advance and Innovative Research	2019	0	0	Acharya Nagarjuna University ,Guntur and Sri ABR Govt Degree College,Repalle
Beyond Language mediation: The hungry hide by Amitav Ghosh	G Srinivasulu	Pramana Research Journal	2019	0	0	Acharya Nagarjuna University ,Guntur and Sri ABR Govt Degree College,Repalle
ECO-RESTORATIVE ACTIVISM IN AMITAV GHOSHs LITERARY ENDEAVOURS	G Srinivasulu	International journal of Research and Analytical reviews	2019	0	0	Acharya Nagarjuna University ,Guntur and Sri ABR Govt Degree College,Repalle
An Efficient network intrusion detection system using prospective Backward oracle matching algorithms: An architectural approach	G Ravi Teja	International journal of Computer information systems and industrial management applications	2020	0	0	Pondicherry University,Pondicherry

Classification of land cover from remote sensing images using morphological linear contact distributions and rough sets	AV Kavitha	International journal of recent technology and engineering	2020	0	0	JNTU Kakinada and Sri ABR Govt Degree College Repalle
Crop Image classification using spherical contact distributions from remote sensing images	AV Kavitha	Journal of King Saud University-Computer and information sciences	2020	5	4	JNTU Kakinada and Sri ABR Govt Degree College Repalle
Unsupervised Linear Contact distributions segmentation algorithm for land cover high resolution panchromatic images	AV Kavitha	Multimedial tools and applications	2020	1	0	JNTU Kakinada and Sri ABR Govt Degree College Repalle

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	4	0	0
Attended/Seminars/Workshops	0	25	3	0
Resource persons	0	0	3	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Aids Day 01-12-2019	NCC and NSS	12	253
Anti Plastic awareness Program 30-09-2019	NCC and Department of Chemistr	7	79
Blood Donation Camp 19-09-2019 Camp	NCC and NSS	9	65
Plantation Program 07-09-2019	Dept of Telugu and Dept of Botany	18	114
Water Conservation 15-05-2019	NCC and Department of Telugu	8	76
Environmental Protection Awareness Program 11-07-2019	NCC and Department of Chemistry	6	113
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	WEC	Celebration of International Womens Day	9	67
BIRTHDAY OF MALALA YUSAFZAI	WEC	Birthday celebrations of Malala Yusafzai	5	57
DISHA	WEC	Awareness on anti-social elements. sexual harassment, women trafficking	3	63
Balikadinotsavam	ICDS	Awareness on woman health, education, safety and empowerment	5	54

Vanam-Manam Plantation	Bhattiprolu Friends Association	Sapling plantation	18	114
Awareness programme	EENADU	Awareness on Plastic free society	11	132
Aids awareness program	NSS AND NCC	Awareness rally on AIDS	12	253
Swachh Bharath	Repalle Municipal Council	Clean and Green, Plantation	6	126
Awareness programme on Gender equality	WEC	Gender equality	4	96
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Y A GOVERNMENT DEGREE COLLEGE, CHIRALA	09/07/2018	EXCHANGE OF FACULTY, SHARING KNOWLEDGE	134
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.85	16.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14221	3488878	0	0	14221	3488878
Reference Books	5000	125000	0	0	5000	125000
Journals	22	24346	0	0	22	24346
CD & Video	110	11000	0	0	110	11000
e-Journals	0	0	6000	5900	6000	5900
e-Books	0	0	3150000	5900	3150000	5900
Others (specify)	5780	375000	0	0	5780	375000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr A V Kavitha	35526 REDUCING ER DIAGRAMS FOR TABLES PART-1	CCELMS	22/10/2019

Dr A V Kavitha	35527 REDUCING ER DIAGRAMS FOR TABLES PART-2	CCELMS	22/10/2019
Dr A V Kavitha	REDUCING ER DIAGRAMS FOR TABLES PART-1 TM	CCELMS	22/10/2019
Dr A V Kavitha	35527 REDUCING ER DIAGRAMS FOR TABLES PART-2 TM	CCELMS	22/10/2019
Sri G Ravi Teja	35651 SOFTWARE QUALITY FACTORS AND DIMENSIONS TM	CCELMS	20/10/2019
Sri G Ravi Teja	35652 SOFTWARE QUALITY ASSURANCE ELEMENTS TM	CCELMS	20/10/2019
Sri G Ravi Teja	35653 SOFTWARE QUALITY ASSURANCE APPROACHES TM	CCELMS	20/10/2019
Sri G Ravi Teja	35654 SOFTWARE RELIABILITY TM	CCELMS	20/10/2019
Sri G Ravi Teja	35655 SOFTWARE TESTING FUNDAMENTALS TM	CCELMS	20/10/2019
Sri G Ravi Teja	35656 BLACKBOX TESTING TM	CCELMS	20/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	38	10	1	61	3	12	10	29
Added	0	0	0	0	0	0	0	0	0
Total	125	38	10	1	61	3	12	10	29

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
0	0	16.85	16.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Sri ABR Govt. Degree College, Repalle, has been maintaining appropriate procedures in the form of Records for each and every Physical component. These records give full details about the physical number along with its value. These records clearly mention the previous years information along with the current years procurements. 2. The laboratories, which are fully equipped with the spacious accommodation for the students ,have been maintained meticulously to avoid unexpected incidents. 3. The College Library is treasured with thousands of old and new editions of books, which are under the process of computerization 4. The College has sufficient play ground with wide variety of equipment and multipurpose gym with an aim to train the students as good and sound sports persons 5.The Departments in college have adequate computers with internet facilities to access updated information for both teachers and students 6.The college has been dressed with fully furnished and spacious class rooms some class rooms are embedded with LCD facilities

https://www.abrgdcrepalle.ac.in/ABR_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR PUPIL FUND AP SOCIAL WELFARE SCHOLARSHIPS	469	1394402
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	22/07/2019	87	All the departments
Remedial coaching	09/09/2019	215	All the departments
Personal Counselling and mentoring	16/08/2019	565	All the departments
Soft Skill Development	01/02/2020	30	English and APSSDC
YOGA Program	17/09/2019	32	NSS and IQAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG Entrance Coaching	31	0	9	0
2019	Career counselling	0	54	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DIVIS LAB, HETERO DRUGS, EDIFY SKILLS, TRACK TEAM SOLUTIONS, SREEVANI ENTERPRISES	255	62	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BCOM	BCOM	ACHARYA NAGARJUNA UNIVERSITY, GUNTUR	MA ENGLISH
2020	1	BSc	CHEMISTRY	KVR, KVR & MKR PG COLLEGE, KAJIPALEM	MSc CHEMISTRY
2020	1	BSc	CHEMISTRY	ACHARYA NAGARJUNA	MCA

				UNIVERSITY, GUNTUR	
2020	1	BSc	CHEMISTRY	ANDHRA UNIVERSITY, VISAKHAPATNA M	MSc CHEMISTRY
2020	2	BSc	MATHEMATICS	ANDHRA UNIVERSITY, VISAKHAPATNA M	MSc MATHEMATICS
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities on the occasion of NCC day	Institutional Level	42
Mime show on water conservation	Institutional Level	16
Yuvajanotsavalu	State level	15
Play on Awareness on pollution	Institutional Level	25
Telugu Bhasha Dinotsavam	Institutional Level	34
Intramural sports and games	Institutional Level	236
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other stakeholders in the administration and academics through various committees and activities. The students participate in policy making of various student related issues like better facilities, grievance redressal, examination timings, framing of timetables, celebrations of various functions in the college and they are also involved in the financial administration regarding fee fixations, scholarship

distributions, student fee spending on student welfare activities through in various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports events and workshops, seminars etc. The students are encouraged to develop their leadership skills by involving them in various activities through out the year. Students take active part in various social service and community development activities like swachch Bharat, ODF, Literacy awareness programmes and have a real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various awareness and development activities through NSS, Red Ribbon Club, ECO club, Consumer club, Rotary Club and Lions club etc. The college takes utmost care in developing patriotism and Leadership qualities by enrolling them in NCC programme. Our NCC Cadets got selected for various national level events like National Integration Camp in Sikkim and National adventurous camp in Gujarat and National Youth Exchange Programme and acclaimed appreciation, awards and rewards from the authorities and the public. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership skills among the students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

121

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association is not yet registered. But it is being functional. During 2019-20 one alumni meeting was conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization of Academic Monitoring: The institution believes in the decentralization of academic matters. So under the chairmanship of the Principal, many committees such as CPDC, Alumni, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc., are formed for smooth and effective functioning of the institution. IQAC is the main committee to look into the academic matters of the institution. in-charges of the departments, faculty members of the departments, students, parents, alumni, local educational experts are involved in the committees to enhance the academic standards of the institution for all round development of the students. 2.Active Participative Management of stakeholders: The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning. The institution takes feedback from students, parents, alumni, employers and local people on various curricular, co-curricular and

extra - curricular aspects, college facilities and other related issues to take further steps for its improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Student's admission policy clearly states the objectives, procedures for admission of students into the college. Students were admitted into the institution on merit cum roster basis by notification and then first and second counseling as per the rules of reservation. Details of scholarship, admission with drawl procedures are stated here in to ensure consistency in student admission process.
Industry Interaction / Collaboration	Industrial experts contribute to the academics in the college right from planning and give direction to the institutional endeavors to promote a platform for student's all round development. Chemistry, Commerce and Physics Departments have conducted field trips to the nearby industries like Nayagara files, Ice company and NSL Textiles etc.
Human Resource Management	AP State Government Public Service Commission and AP State Government are Competent recruiting bodies. Government Policy regarding the recruitment, transfer, disciplinary procedures, trainings, career improvement opportunities, welfare measures and Superannuation, Fixation of remuneration and promotion are implemented. Performances are appraised and submitted to Commissionerate of Collegiate Education.
Library, ICT and Physical Infrastructure / Instrumentation	Integrated Library Management Software SOUL.2.0, State-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. The task of computerization of Library is under process. Almost each department is equipped with ICT Projector and Screen.
Research and Development	Research Aptitude in young minds is induced by exposing the students mind towards inquisitiveness. Various methods like observation, survey study

	<p>projects, and fests are conducted to provoke research aptitude among students. Access to learning resources library which is well equipped with bounds of references, journals, magazines, digital library, N-List, etc. Workshops/Seminars, Lectures by eminent personalities throwing latest developments and their impact on prevailing knowledge are organized. The Staff members of our institution are encouraged and supported by the Principal to pursue research work. They are encouraged to get research projects from the UGC and also to participate and present both in National and International seminars sponsored by the UGC and publish the papers in reputed journals.</p>
Examination and Evaluation	<p>Continuous Internal Assessment for each Courses/Subject: 25 marks for internal assessment and 75 marks are allotted for the End Semester Examination. Two Internal Examinations are conducted at middle and end of the class work. Semester examinations are conducted in the institution to all the students under the guidance in CBCS method. Affiliated University arranges spot evaluation camp for the evaluation.</p>
Teaching and Learning	<p>Curriculum delivery is thoroughly planned in a three level manner. At the apex, the affiliated University prepares a detailed time lines for academics is prepared well in advance and strictly adhered to. At the Department Level Timetables, Subject allotment to faculty ensures utmost delivery of the course content. In third level, individual faculty prepares Curriculum plans in a day-wise fashion with focus on methodology adopted for each topic and evaluation methods for continuous assessment. Attainment of CO-PO is computed to add scientific temper in assessing the outreach of outcomes.</p>
Curriculum Development	<p>Affiliated University takes proper steps for the Curriculum development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>The Faculty members submit internal marks in online to the university. The students examination Hall Tickets</p>

	details are uploaded in the University Website. The Semester Results are also placed in the University website.
Administration	All the correspondence from Higher Authorities to the institution or vice versa were done through e-mail correspondence.
Finance and Accounts	Salaries of the faculty members are credited through CFMS mode. Some of the other financial transactions were done through CFMS mode.
Student Admission and Support	The Institution, as per the guidelines of AP Commissionerate of Collegiate Education, takes up admissions as per rules in vogue. The faculty members provide the study materials to the students. The students also utilize AP CCE Learning Management System.
Planning and Development	The college makes has an effective e-governance in planning and development. Exchange of information, communication of transactions, integration of its various stand alone systems between Government College-to-Government, Government College - to-Students, Government College to Public includes parents, alumni, and all stakeholder through its dynamic web site www.abrgdcrepalle.ac.in , WhatsApp groups, Google tools, Virtual equipment, Digital equipment, bio-metric systems, Comprehensive Financial Management System (CFMS), integrated Attendance Management System (iAMS) and purchases through Government eMarketplace.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	Use of ICT tools in Teaching Learning Process	NA	12/11/2019	13/11/2019	16	Nil
2019	NA	Use of MS office	26/11/2019	27/11/2019	Nil	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ONE WEEK NATIONAL LEVEL ONLINE SHORT TERM TRAINING PROGRAM ON RESEARCH METHODOLOGY	2	20/07/2020	27/07/2020	7
FDP ON ENHANCING TEACHER EFFECTIVENESS FOR CREATING A PROGRESSIVE SOCIETY	1	29/06/2020	03/07/2020	5
FDP IN LMS VIDEO AND PEDAGOGY	6	03/08/2020	07/08/2020	5
FDP ON INTERNET OF THINGS	1	13/07/2020	17/07/2020	5
FDP ON DESIGN THINKING AND INNOVATIONS	2	24/08/2020	28/08/2020	5
FDP ON NEW KNOWLEDGE ,PEDOGOGICAL METHODS:NEW FRONTIERS IN REAL ANALYSIS.A BSTRACT ALGEBRA ,DIFFERENTIAL EQUATIONS AND CALCULUS	2	13/07/2020	17/07/2020	5
FDP IN MAKING NEXT GEN LEARNERS	1	31/08/2020	04/09/2020	5

FDP ON REVISED ACCREDITATION FRAMEWORK OF NAAC	1	27/05/2020	02/06/2020	7
FDP ON DESIGN THINKING AND INNOVATIONS	1	24/08/2020	28/08/2020	5
REFRESHER COURSE IN DISASTER MANAGEMENT	1	17/09/2020	30/09/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	4	12	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Andhra Pradesh Government Life Insurance, General Provident Fund, Employee Health Scheme	Andhra Pradesh Government Life Insurance, General Provident Fund, Employee Health Scheme	Scholarships, Jagananna Vidya Deeven, Jagananna Vasthi Deevena, Poor Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Ours is a Government institution. The salaries for the employees, except the full time guest faculty engaged for restructured courses, are drawn from the Treasury of Government of Andhra Pradesh. Salaries for the guest faculty are borne from college funds. Since the institution is pure government and utilizes the financial resources from the Government, it ensures transparent and accountable financial administration by way of instituting both the internal and external system. An internal audit committee is constituted with faculty members who are well versed with the auditing to check the financial matters so that the institution is ready for the external audit. AG Audit is conducted by the State Government apart from the Department Audits by Commissionerate of Collegiate Education and Regional Joint Director of Collegiate Education. UGC and NSS funds were audited by qualified Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education AP	Yes	Principal
Administrative	Yes	Commissionerate of Collegiate Education AP	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The parent-teacher association is very helpful and supportive to the institution. 2.It encourages the students to improve their attendance. 3.On the occasion of college festivals, parents encourage the students to participate curricular and co curricular activities.

6.5.3 – Development programmes for support staff (at least three)

1.Skill Enhancement Training Program to Non-Teaching Staff on MS Office 2. Awareness Program on Using Computer Applications 3. Skill Enhancement Training Program to Non-Teaching Staff on Google Applications

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.To Promote research work among the Staff. 2.To improve the standards of the students. 3.To Organize more Workshops in the Institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality Development Classes	22/08/2019	22/08/2019	22/08/2019	154
2019	Workshop on App Development	12/09/2019	12/09/2019	12/09/2019	42
2019	Shramadan ,Clean and Green Programme	23/08/2019	23/08/2019	28/09/2019	157
2019	Awareness Programme on Plastic Free society	30/09/2019	30/09/2019	30/09/2019	148

2019	Blood Donation Programme	25/09/2019	25/09/2019	25/09/2019	53
2019	Fit India Programme	29/08/2019	29/08/2019	29/08/2019	161
2019	Certificate courses	01/07/2019	01/07/2019	27/04/2020	284

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
21st century girls	22/08/2019	22/08/2019	157	0
Balika Dinosthovam	24/01/2020	24/01/2020	54	0
Birthday of Malala	12/07/2019	12/07/2019	57	54
womens Day celebrations	08/03/2020	08/03/2020	67	0
Awareness Programme on Self Protection of women	05/12/2019	05/12/2019	63	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total power required is 22000kwh and power met by solar energy is 20000kwh and nearly 90 percentage of the power is met from the solar panels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	1	02/10/2019	1	Swachh Bharath programme	9	161
2019	1	1	10/07/2019	1	Pollution Awareness Programme	11	259
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Moral values and code of conduct	01/06/2019	The college is situated in the prime area which is reachable to every stake holder. The college management is very keen in promoting human values and professional ethics among the public , students as well as the staff members of the college. For that purpose, the college takes initiatives to inculcate awareness on human rights and professional ethics by way of arranging discussions, seminars and distributing hand books and pamphlets. The students are encouraged to participate in the promotion of HVPE activities and proper motivation and appreciation is provided to inculcate awareness among them. The students and staff members also participate in HVPE programmes as per the directions of the Government

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	112
AWARENESS PROGRAMME ON	30/09/2019	30/09/2019	197

PLASTIC FREE SOCIETY			
POLLUTION AWARENESS PROGRAMME	10/07/2019	10/07/2019	259
Constitutional Day	26/11/2019	26/11/2019	147
rally on AIDS DAY	01/12/2019	01/12/2019	262
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every Saturday is observed as No-Vehicle Day in the campus.
Percolation pits and garbage collection are maintained in a scientific way
Every Thursday is observed as No-Plastic Day in the campus.
The students are rewarded for making the plastic-free campaigns
Use of degradable bags , cloth and jute bags in the campus as well as at homes
Clean and green activities are initiated and implemented with dedication and devotion

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution tries to carry out many practices that are useful to the students and the institution. Out of many practices that are being carried out, the following two are the best practices from the college. 1. Student-centered learning: The Institution gives importance to Student-centered learning. To promote learning by doing, the teacher acts as a facilitator, guide and motivate the students to participate in the learning activities. Teachers promote Student-centered learning by giving them assignments, conducting group discussions, conducting quizzes, Student Seminars, Field trips, and Study projects. The teachers use ICT in teaching difficult topics for effective learning. The institution also provides Virtual classrooms for the effective learning of the students. The students are motivated to enroll in the Learning Management System(LMS), Online Courses for easier and effective learning with the help of video lessons by the expertise in the subjects concerned. The Department of Computer Science conducted Quizzes using plickers at the end of every unit in order to enhance the learning capabilities and to assess their understanding levels. The Departments of the Institution invites Guest Lectures by the Subject experts to promote interest, creativity, enthusiasm for learning among the students. Some of the students are employable in Army, Police, etc. and some achieved to get admission into Universities shows the capacity of the teaching and learning process in the institution. 2. To promote Social responsibility: The Institution believes that the students will get all-round development if they shoulder the responsibility of society through their education at the graduate level. As part of developing social responsibility among the students, the institution conducts various programs through NCC, NSS, Women Empowerment Cell and Consumer club. Under NCC and NSS, the institution organized blood donation camps, conducted a rally on 1st December - world 's AIDS day- to create awareness among the citizens and participated in the Janma Bhoomi , a flagship program organized by the Government of Andhra Pradesh. In a response to our Prime Minister Sri Narendra Modi's call, the Institution conducted Swatch Bharat on our campus, in the premises of railway station and Community Health Center, Repalle. The state government has given top priority to the Open Defecation Free Programme. In this connection, the Institution adopted two villages namely Bethapudi and Uppudi and conducted a survey by the

students and created awareness among the villagers about the usage of toilets to answer the nature calls. The NCC cadets of the Institution aided the police personnel to run smoothly the Maha Siva Ratri celebrations at Aravapalli village.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution takes more interest in womens empowerment. The Institution provides financial assistance for the poor and meritorious students. The Cultural activities of the Institution had a special recognition in the society and twenty students of our institution had participated in the State Level Youth Festival conducted by the Youth Welfare Department by the Government of Andhra Pradesh and Government of India. Another distinctiveness is in the form of NCC under the supervision of Lieut. Dr. T. John Kiran Babu, Nine cadets passed Certificate Examination Conducted by Director General NCC, New Delhi. College campus is located in the heart of the town abutting to both bus station and Railway station which facilitates easy access to the students and staff. Walking track is laid around college building by Municipal authorities to utilize by students ,staff and general public as well. More number of Girl students are interested to take admission into our college. Well equipped laboratories makes the college distinctive amongst its competitors. Our College now has 20KV on grid solar power system which enables 90 percent usage of Green Energy. Our College secured above 80 percent intake capacity in admissions.

Provide the weblink of the institution

https://www.abrgdcrepalle.ac.in/ABR_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

IQAC of the college is planning to introduce New Market Oriented Courses from the next academic year to suit the needs of the industries. IQAC of the college insists to organize at least one certificate course from each department. IQAC of the college is keen to advise the In-charges of all the departments to undertake MOUs and linkages from the various institutions for the benefit of the students. IQAC of the college is planning to advise In-charges of the departments to organize Field visits and botanical tours so that students can be exposed to the real world. IQAC of the college has planned to take much care for the improvement of the results. The institution has planned to conduct remedial coaching regularly for slow learners. The institution has planned to conduct Awareness Programs frequently on Savings, AIDS, Environment, Gender issues and Social responsibilities. The institution has planned to communicate Student Progress to the Parents frequently. The institution has planned to conduct Seminars, Conferences, Workshops and other programs to improve the knowledge of the students. The institution has planned to conduct Coaching Classes for PG Entrance for the outgoing final year students. The institution is planning to complete the automation of the college library. IQAC of the college is planning to chalk out a program to improve the student strength of the college by conducting campaign programs at nearby Junior colleges to enlighten them about our strengths and facilities of our college. It encourages the faculty members to involve actively in research work such that they can tap funds from funding agencies like DST etc It also has plan to extend the Infrastructural facilities (Construction of New Class rooms and Laboratories).It aims to organise capacity building/enhancing programs both for students and staff

