



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SRI A.B.R.GOVERNMENT DEGREE COLLEGE,REPALLE |
| • Name of the Head of the institution | Dr T.C.Ravichandra Kumar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08648222045 |
| • Mobile No: | 7673928069 |
| • Registered e-mail | sriabrgdcrepalle@gmail.com |
| • Alternate e-mail | repalle.jkc@gmail.com |
| • Address | ISUKAPALLI, NIZAMPATNAM ROAD |
| • City/Town | REPALLE |
| • State/UT | ANDHRA PRADESH |
| • Pin Code | 522265 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | UGC 2f and 12(B) |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | ACHARYA NAGARJUNA UNIVERSITY | | | | |
| • Name of the IQAC Coordinator | Sri R.Yesupadamu | | | | |
| • Phone No. | 08648222045 | | | | |
| • Alternate phone No. | 08648222045 | | | | |
| • Mobile | 9866575008 | | | | |
| • IQAC e-mail address | iqac@abrgdcrepalle.ac.in | | | | |
| • Alternate e-mail address | repalle.jkc@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.abrgdcrepalle.ac.in/IQAC/AQAR_2019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ABR AC 20-21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 70.75 | 2006 | 17/10/2006 | 16/10/2011 |
| Cycle 2 | B | 2.31 | 2015 | 15/11/2015 | 14/11/2020 |
| 6.Date of Establishment of IQAC | | | 31/03/2010 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Sri ABR Government Degree College, Repalle | RUSA | MHRD | 2020 | 10000000 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|--|---------------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 5 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1.Introduction of two market oriented courses 2.Initiated the conduct of certificate courses with the help of department of computer science to benefit the students 3.IQAC encouraged the Departments to organise workshops/webinars 4.With the help of other departments it has conducted various Awareness programmes to sensitize the students towards issues such as Cancer,AIDS,Environmental protectionetc.5.Parents are informed of their wards performance in internal and External examinations 6.In association with the department of Computer science,it not only created awareness on Online teaching tools to the teaching faculty of this college but also teachers of other higher Educational institutions in the pandemic time to continue teaching learning process uninterrupted</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| Introduction of New Market Oriented Courses | Two New Market Oriented Courses viz BSc(Mathematics,Chemistry and Industrial Chemistry) and BA(History,Economics and Functional Telugu) have been introduced this academic year |
| Conduct of Certificate Courses | IQAC with the aegis of Department of Computer Science,NCC wing and Department of Telugu of the college successfully conducted six certificate courses. Of these six, five were conducted by department of Computer Science and one course on Disaster management was organised collectively by Department of Telugu and NCC |
| Awareness Programmes | With the cooperation extended by other departments of the college,IQAC organised Awareness programme on 1 st December 2020 and 1st December 2021,Blood donation programme,Three gender sensitization programmes namely workshop on DISHA app,21 st century girls and International women's day with the help of Women empowerment Cell |
| Promotion of Research Publications | IQAC encouraged the faculty members to pursue research and publish their research articles in National and International journals.Our Faculty members which includes six doctorate holders contributed to International and National journals |
| Completion of Automation of Library | During this academic year the institution taken care to complete the automation of |

| | Library |
|---|--|
| Organisation of workshops/webinars | Four workshops and one webinar were organised by the Department of Computer Science and another one webinar was organised by Social sciences departments in this academic year |
| Improvement of Results | All the departments of the institution conducted remedial coaching classes to the slow learners and provided the study materials to improve the pass percentage of the students in semester end examinations |
| Field visits | Department of Telugu and Department of History took their students to field visits to fortify the subject matter of the students |
| Communication of students progress to Parents | As part of ward counselling system, Mentor of the concerned class intimate the performance of the student in internal and external examinations to their parents |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------------------------------|--------------------|
| Staff Council of the College | 17/01/2022 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| Yes | 22/02/2022 |

Extended Profile

| 1.Programme | |
|---|---------------------------|
| 1.1 Number of courses offered by the institution across all programs during the year | 176 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 778 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 185 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 129 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 22 |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 24 |

| Number of Sanctioned posts during the year | |
|--|---------------------------|
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 19 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 51.91 |
| 4.3 Total number of computers on campus for academic purposes | 125 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>Our institution is affiliated to Acharya Nagarjuna University, Guntur. As it is an affiliated college, the Curriculum is decided and developed by the University. As per the guidelines of the UGC, the state government constitutes subject wise committees to frame curriculum for the Under Graduate courses under CBCS system (common core system) with the senior subject experts. The affiliating universities pick out the curriculum which is suited to the needs of students of the area from the common core curriculum for under graduate students and the universities also frame their own courses based on the needs of the vicinity and frame the curriculum with the subject experts. Some of our faculty members are the expert committee members for curriculum development at state and university levels. The faculty members act as BOS members for various autonomous colleges and universities for curriculum development and enhancement. Smt. AV Kavitha , senior faculty member of the computer department of our college acted as a member in the curriculum development committee at state level for identifying and designing curriculum for the new restructured courses launched by Commissioner for Collegiate Education, AP Amaravathi. Thus the faculty members participate in various curriculum design and development,</p> | |

enhancement and implementation activities at various levels. At the college level, certificate courses are planned to suit the needs of the students and curriculum development, implementation and evaluation are taken up by the faculty members at the college level. In the beginning of the academic year, the Staff Council formulates the annual academic institutional plan as per the affiliating University's academic calendar and prepares timetables accordingly. The IQAC supervises the work distribution among all the departments and staff members. Each faculty member prepares individual annual curricular plan and lesson plans accordingly. Continuous monitoring of curriculum delivery and documentation is being carried out by the IQAC at the college level and by the State Quality Assurance from Head of the Department at state level. Feedback on curriculum is taken from the stakeholders every year and analytical reports are submitted to the curriculum framing bodies for effective and useful curriculum implementation.

| File Description | Documents |
|-------------------------------------|--|
| Upload relevant supporting document | View File |
| Link for Additional information | https://abrgdcrepalle.ac.in/Academic%20Calendars/Academic%20Calendar%20for%20First%20Year%202020-21.pdf , https://abrgdcrepalle.ac.in/Academic%20Calendars/ugcoursesacademiccal2021.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the start of the academic year. The institution prepares the Academic Calendar at the beginning of the academic year. All departmental academic activities are include in this calendar. This calendar continuous internal evaluation and guided by the principal and also semester activities like Mids, Semester examinations and University practical examinations includes in this calendar. All the important days are also included in this calendar. Curricular and Co-Curricular activities also include in this college calendar. This college academic calendar is prepared on basis of ANU (Acharya Nagarjuna University) Academic calendar. As per the university calendar we observe the national and international important days.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ugcoursesacademiccal2021.pdf , https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ugcoursesacademiccal2021.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

347

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

347

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As part of enhancing Life Skills of the students and also to address the cross cutting issues of the students, under choice based credit system (CBCS), our institution implemented the affiliating university decided courses namely Human Values Professional Ethics, Environmental Education and Environmental Audit.

Human Values Professional Ethics (HVPE):

The intention of introducing this course is to enable the students to understand the significance of human values, to distinguish

between values and skills, happiness and accumulation of physical facilities, the self and the Body, to understand the role of a human being in ensuring harmony in society and nature.

Environmental Education:

A generic course is intended to create awareness that the life of human beings is an integrated part of the environment and to inculcate the skill required to protect the environment from all sides.

Environmental Audit:

The course is intended to enable the students understand the basic concepts of environmental health, explain the highlights in the regulatory aspects of Environmental law and policy and understand the various phases of Environmental Audit.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

81

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.abrgdcrepalle.ac.in/feedback.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

370

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a unique mechanism for assessing the learning levels of the students. The mechanism includes the daily performance in the classroom during the teaching and learning process, in the regular

slip tests and assignments and mid term examinations. Based on the performance in the various activities, the students are categorized as advanced and slow learners.

The different kinds of activities are planned to enhance the performance of the slow learners. One of them is Bridge Course. It is organized at the start of the academic year for the freshers for two weeks to create awareness about the nature and depths of the respective subjects among the students. Remedial classes are undertaken in the respective subjects by the respective faculty before two or three weeks of commencement of university sem end exams. During these classes, individual care is taken and conceptual explanation is given to better the performance of the slow learners in the exams.

Additional prepared material is given to slow learners. Regular slip tests and assignments and conducted in the respective subjects. Mentor-mentee counselling is taken to boost up the confidence so that the slow learners better their performance in all activities.

For advanced learners, student seminar activity is conducted to enhance the research bent of mind. For final year students, PG entrance coaching is given to score more ranks in the state level common PG entrance test. Peer learning is supported. The advanced students are suggested to refer the reference books in the library.

| File Description | Documents |
|-----------------------------------|--|
| Link for additional Information | https://abrgdcrepalle.ac.in/supportdocs.php# Crit-II |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 778 | 25 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The following student centric methods of experimental learning were conducted for students

Practical sessions were conducted in the departments of chemistry, botany, zoology and computer sciences. The students were motivated to take up micro projects, to write dissertations, to write assignments, to learn various laboratory techniques, various certificate courses.

In participative learning the students were encouraged to participate in group discussions, quiz programs, and seminars. Field visits were organized separately for various departments like botany, zoology, physics, chemistry, history and economics.

The students were encouraged to attend the mock interviews conducted by JKC and APSSDC as a part of improving problem solving skills. They were also motivated to take up internships in industries.

| File Description | Documents |
|-----------------------------------|--|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://abrgdcrepalle.ac.in/supportdocs.php# Crit-II |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Majority of the teachers use ICT enabled tools for transacting the course content to the students in an effective way. Most of the teachers prepared PPTs and used them in the online and offline classes. The maximum number of teachers used google classroom app to conduct the assignments, slip test and quizzes. The computer faculty used online assessment tools such as plickers to assess the performance of the students. Some of the teachers conducted online quizzes across the country. More number of teachers used LCD projectors which were available in the Seminar Hall, Computer Lab, Physics Lab and Virtual Lab. Three teachers prepared LMS content and videos. Some of the teachers prepared question banks assigned by the APCCE.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://abrgdcrepalle.ac.in/digitaltools.php |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

133

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' evaluation is done on a formative basis. Focusing on the department specific requirements, every department has evolved a system of awarding internal marks to the students. The terminal examinations are conducted by the affiliating university, Acharya Nagarjuna University. The university examination system consists of both internal and external along with practical examinations. Internal assessment is assigned for 25 marks. It is the cumulative total of the performance of students in their assignments, seminars, periodical tests, mid exams and the performance in the laboratories. The examination system is designed so meticulously that it takes into consideration the performance of slow, moderate and advanced learners. In the case of students trailing behind in their academic performance, remedial coaching is undertaken. Apart from their regular curriculum, students are encouraged to follow additional information for their curricular needs. In the summative semester students undertake project under the guidance of the faculty members, which will encourage the students to pursue in depth

learning and lays foundation for research aptitude.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have an effective mechanism to deal with internal examination related grievances. Under the able guidance of Grievances/Redressal cell, every exam related grievance is solved transparently and efficiently with a time bound frame work. The chairman and the committee members of the Student Grievance and Redressal cell are as follow:

The chairman - Dr. G Mallikarjuna, Principal (FAC)

Dept. Of Economics

Members: 1. Sri G. Srinivasulu, Lecturer in English

2. Ms. M. Padmaja, Lecturer in Chemistry

3. Kumari Leela Bhavani Devi, Student representative

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution believes that outcome-based education is the need of the hour for all round development of the students. So, the institution takes enough care in designing the course outcomes, programme specific outcomes and programme outcomes. The detailed list of the Course Outcomes, Programme Specific Outcomes and Programme Outcomes is placed in the website and in the departments.

The outcomes are communicated to the students through the departments and the teachers. They are also communicated to the students in the classrooms by the teachers.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://abrgdcrepalle.ac.in/popsoco.php |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methodology for Calculating PO Attainment

The Program Outcomes (POs)/Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their program. At the end of each program, the PO/PSOs assessment is done from the CO attainment of all curriculum components. The PSOs are framed based on the guidelines of Learning outcomes.

For every Course, there are number of outcomes to be achieved at the end of the course. This outcome is usually a combination of main course content and may cover more than one topic. All course outcomes shall have linkage to programme outcomes in such a way that the strongest relation has the weight 3 and the weakest relation is 1.

The details are given in the uploaded section

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

| File Description | Documents |
|--|--|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://abrgdcrepalle.ac.in/supportdocs.php# Crit-II |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abrgdcrepalle.ac.in/Feedbacks/ABR_SSS_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities such as creation of awareness on Covid vaccination, Swaccha Bharath, Awareness program on Aids, Blood donation, plantation of saplings, awareness on sanitisation are carried out by our students in in the guidance of the staff. which not only helped the students to get acquainted with the current social issues but also the remedial measures to be taken.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

308

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has 17class rooms and one seminar hall. All Class rooms are equipped with green boards,adequate seating facilities, LED bulbs and sufficient no of fans with well ventilation.we have one virtual class for remote access and video conferencing.We have an airconditioned seminar hall consisting of ICT facilities with a seating capacity of 150.we have Two chemistry Laboratories,Three Physics Laboratories,Two Computer Science Laboratories and one laboratory for life sciences.All our laboratories have sufficient apparatus,Chemicals and systems to carry out laboratory work by the students. Systems in Computer Science Laboratory are installed with latest softwares and operating systems.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has one open air auditorium to perform cultural activities by students on various occasions. we have two gymnasiums separately for boys and girls. one indoor games facility. our college has vast play field consisting of Ball Badminton court, Kabaddi court, volley ball court, Running track.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

49.96

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our students and staff are enjoying the benefits of fully automated library on our campus which houses twenty five thousand one thirty three books, of which five thousand are reference books, fourteen thousand two hundred twenty one are text books. It also has two reading rooms separately for boys and girls. Students can access the e journals and e_resources from the systems in the library. Students and staff are the registered nlist members, they can fetch invaluable information from Nlist.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0107

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution takes care to update its IT facilities including wifi on the basis of necessity and funds available with the college. During this academic year 2020-21, college has set up three fibernet connections from BSNL each with a bandwidth of 300MBPS and Seven wifi access points were established to serve both the students and faculty. College also takes care of mending the ICT facilities such as desktops, LCD Projectors, Microphones, Hand mics, Cameras etc on priority basis, when the issue brought to the notice of the management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

125

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.44

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established procedures and appropriate policies for maintenance and optimal utilization of Physical, academic and support facilities such as Laboratories, Library, Play ground, Computers and Class rooms.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://abrgdcrepalle.ac.in/ABR_Policies.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

598

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation and engagement in various administrative, Co curricular and extracurricular activities .College nominates class representatives to each class to serve as bridge to the management and students.They inform the management about the progress of the academic activity and also bring the grievances if any to the management for timely redressal.College ensures the representation of the students in constitution of Cultural committee,Sports Committe,IQAC,Development Committee,Red Ribbon Club,Special fee committe with a view to bring in transparency in making decisions and also involve the students in activities with true spirit.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

There is a registered Alumni association. Alumni contribute to academic and infrastructural development of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Working for the cause of empowerment of rural youth providing them access to better career opportunities, and enabling them to develop as intellectually alive and socially responsible citizens.

Mission: To provide higher education to youth and give need based and skill oriented education. To provide equal access to all sections of students and help the students in their all round development.

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co curricular affairs and administrative functions of the institution. The in-charges of the departments are authorized to monitor the routine functions at the departmental level. An environment of equity and democracy is set up to conduct affairs in a smooth and satisfactory manner.

Internal Quality Assurance Cell- Well defined processes and systems are in place to ensure adherence to quality in all aspects of the College's functioning. The teaching-learning mechanism is reviewed at several levels within the Institute during staff meetings. The IQAC works with different divisions to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement. Mechanisms in place for periodic review of administrative and academic areas like Feedback from students, parents, alumni and employers.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization of Academic Monitoring: The institution believes in the decentralization of academic matters. So under the chairmanship of the Principal, many committees such as CPDC, Alumni, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc., are formed for smooth and effective functioning of the institution. IQAC is the main committee to look into the academic matters of the institution. in-charges of the departments, faculty members of the departments, students, parents, alumni, local educational experts are involved in the committees to enhance the academic standards of the institution for all round development of the students.

2.Active Participative Management of stakeholders: The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning. The institution takes feedback from students, parents, alumni, employers and local people on various curricular, co-curricular and extra - curricular aspects, college facilities and other related issues to take further steps for its improvement.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.abrgdcrepalle.ac.in/collegecommittee.php |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a prospective plan. The aspects considered for inclusions are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by the Higher Education Department of Andhra Pradesh Government, and under the administrative control of the Commissionerate of Collegiate Education, AP (CCE-AP). Teaching Staff for these colleges are directly recruited by Andhra Pradesh Public Service Commission (APPSC) or promoted from the category of Junior Lecturers through Departmental Promotion Committee (DPC). All the teaching faculty are governed by the service rules stipulated in

Andhra Pradesh Collegiate Education Service Special Rules which are published vide G.O. Ms.No. 47 of Higher Education Department dated 14.05.2007. However, the administration of our College is the responsibility of the Principal who is directly accountable to the CCE-AP. Main motto of this CCE is to promote Collegiate Education, giving special attention to the areas located in Backward and Rural areas, to strengthen Women education at undergraduate and postgraduate levels to create educational opportunities for weaker sections of the society and to introduce need-based vocational courses replacing the conventional courses in a phased manner.

Principal: The Principal is involved in overseeing the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from various stakeholders.

In-charges of Departments: The In-charges of Departments ensure that the plans communicated to them by the Principal are implemented systematically.

Committees for co curricular activities: The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students.

Administrative Committees: College level committees constituted by the principal annually to coordinate with various functions such as examinations, scholarships, purchase, discipline, sports, admissions, library, etc. These Committees are headed by senior faculty and work in coordination with the college administration for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.abrgdcrepalle.ac.in/roles.php |
| Link to Organogram of the Institution webpage | https://www.abrgdcrepalle.ac.in/ostructure.php |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

A. All of the above

Accounts Student Admission and Support Examination

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Being the Government College, the Andhra Pradesh Government offers the following welfare schemes for all its employees.

Employee Health Scheme (EHS): With the primary objective of providing health care for all and high-quality medical services to State Government Employees, the Dr YSR Aarogyasri Health Care Trust under supervision of the Government of Andhra Pradesh will implement the Employee Health Scheme (EHS). The scheme covers Andhra Pradesh government employees, pensioners and their dependent family members who can avail cashless treatment at empanelled hospitals or Network Hospitals (NWH). It replaces the current medical reimbursement process and beneficiaries can avail new features such as post-hospitalisation medical care and treatment of chronic diseases. Beneficiaries include serving and retired employees of the state government of Andhra Pradesh.

The government provides Andhra Pradesh Government Life Insurance Scheme (APGLI) and a Group Insurance Scheme to the Staff (Teaching and Non-Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave can be availed by the teaching and non-teaching staff as per the leave rules of the AP State government. Casual leave (15 days), Optional Holidays (05 days) and Half Pay Leave (20 days) can be availed by the employees as per state government norms.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of ASAR (Annual Self Appraisal Report) of the teaching staff. The ASAR reflects the details of refresher / orientation courses/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promotion in the next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contributions made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given an opportunity to pen down any special achievement made by him/her in the field of concerned subject that can upgrade his/her overall performance. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The ASAR's are sought at every step of up gradation / next promotion. Performance Appraisal for non teaching faculty is being conducted after every 3 years. The Principal concerned is being asked to give a report (Annual Progress Report of

last 3 years) where in the general performance, conduct, and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ours is a Government institution. The salaries for the employees, except the full time guest faculty engaged for restructured courses, are drawn from the Treasury of Government of Andhra Pradesh. Salaries for the guest faculty are borne from college funds. Since the institution is pure government and utilizes the financial resources from the Government, it ensures transparent and accountable financial administration by way of instituting both the internal and external system. An internal audit committee is constituted with faculty members who are well versed with the auditing to check the financial matters so that the institution is ready for the external audit. AG Audit is conducted by the State Government apart from the Department Audits by Commissionerate of Collegiate Education and Regional Joint Director of Collegiate Education. UGC and NSS funds were audited by Local Auditors.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the Government so the funds to be utilized are primarily allocated through the Higher Education Department of Andhra Pradesh. Funds to be allotted for the institution go through the exercise of forming an annual budget as per requirement. The same is being discussed with the Chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institutions throughout the financial year. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading Local Funds. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. Our college is being upgraded as a Model Degree College and for that RUSA allocated funds of Rs.4 Crores towards the Construction and Renovation of Buildings and to purchase the equipment. To ensure the optimum end use of these funds College Planning Development Committee and purchasing committees are formed.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and

supported to participate in Orientation courses, Refresher Courses, FDPs, Workshops, Seminars and Conferences related to the Teacher-Learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund. The college also provides a platform for the students to participate in Intra-College and Inter-College level debates, competitions, seminars etc. Several skill enhancement courses have been introduced for various subjects and students are free to choose any one as per their choice in the respective stream. College has started new online certificate courses in association with the CISCO Networking Academy to enhance the technical skills of the students. Regular meetings of IQAC are conducted under the chairmanship of the Principal and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use Audio-Visual teaching aids, charts, models etc., for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc., for an effective teaching-learning process. Most of the Classrooms are ICT enabled.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of the activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students' feedback is taken as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher, if evaluated with low performance, is instructed accordingly. c. The whole process is being operated

through IQAC and no other faculty member is involved at any stage.

2. **Academic monitoring:** The academic monitoring committee conducts regular visits to the classes regarding the regularity and punctuality of class work. The Principal is informed on a daily basis.

3. **Remedial Classes:** The teachers conduct remedial classes and revision for the students wherever needed. 4. **Syllabus Monitoring:** The Principal keeps vigil on the completion of syllabus and ascertains information regarding the quantum of syllabus completed, so that the prescribed syllabus is completed within stipulated time.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Sri ABR Government Degree College, Repalle has 10 women employees out of 40 employees and 206 girl students out of 778 Students during academic year 2020-21. Lady Staff members play a significant role in all round development of girl students as well as college. The college celebrates women's Day every year by motivational lectures.

The Women Empowerment and Protection Cell take care of the safety and security of girl students. It protects the rights of girl students and looks after their amenities and their maintenance. It conducts various gender sensitive campaigns, seminars and workshops.

The Discipline Committee and anti-ragging Committees pay Special attention to the safety and security of girl students. Any misbehavior towards girl students or eve teasing is viewed seriously. The members move around the campus during free time to ensure women safety. Anti-ragging slogans and the punishments awarded thereof are also mounted on the college walls.

Girl students are periodically trained in self-defense technique to face any emergency. Police Department consisting of women squad visits the college twice a week to check eve-teasing and ensure protection. Complaint Box is placed near principal chamber for students to drop complaints and suggestions about any inconvenience they experience in the college.

The college has adopted a proctor system where each student finds himself free to access the faculty for any kind of help or counseling. Counseling sessions are also organized to girl students on various issues such as their health and hygiene, handling the eve-teasers, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and police.

There is separate Waiting Hall for ladies in the college. The ladies waiting hall is attached with well-maintained toilets, fans and seating arrangement for women where they can relax, have lunch or prepare for examinations. Modern amenities such as automatic safety napkin vending and disposal machines are also installed there. A common reading room attached to the library is made available for ladies and gents.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.abrgdcrepalle.ac.in/supportdocs.php#Crit-VII |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.abrgdcrepalle.ac.in/supportdocs.php#Crit-VII |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College considers sustainability promotion as an essential component of education apart from the basic teaching and learning. Waste management is one of the prime concerns of the institution. This institution has a permanent mechanism for eliminating or minimizing the wastage on the campus, be it of time, power, paper, or water. However, where wastage is inevitable and unavoidable, it is managed quite effectively. It is either deposited safely or recycled successfully for the benefit of nature and community. Mainly, the institution manages three types of wastes.

Solid Waste Management:

The main Solid wastes on the campus include waste paper and disposables. Students are created awareness by arranging signboards in important locations. Municipal authorities are collected solid waste and disposed it safely.

Liquid Waste Management:

Liquid wastes are safely channeled into pits. The liquid chemical waste coming out of the laboratories is disposed safely into pits. The waste water generated by RO Plants is being channelized to plants. The college is situated in a low lying area with elevated roads and residential areas around. As such, every drop of water running down the uplands is likely to flow into the college ground. Especially, during the rainy season, a lot of rain water floods the campus. To hold and absorb this running water, the students of NSS and NCC have dug a Recharge pits/rainwater harvesting pit in the college to store the water.

E-waste Management:

Not much e-waste is generated in the institution. The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, computer peripherals certified broken or unusable. This material is usually set apart for disposal. The condemned e-waste in the college is disposed through Andhra Pradesh Technology Services Ltd, Government of Andhra Pradesh.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://www.abrgdcrepalle.ac.in/supportdocs.php#Crit-VII |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff.

The staff and students jointly celebrate the cultural and regional festivals, like Mathrubasha Dinotsavam (Mother Language day), Freshers' Party, teachers' day, orientation and farewell program, Induction program, rally on Aids day, oath on National Integration day, plantation on National Festivals like Independence day/Republic day, Youth day, Women's day, Yoga day in our college campus in order to promote inclusive environment among students.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have infrastructure facilities for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri ABR Govt. Degree college, Repalle sensitizes the students and staff of the institution to the constitutional obligations about values, rights, duties and responsibilities. To equip students with the knowledge, skill and values that is necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on various values enshrined in the Constitution of India.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment on various occasions such as National Constitutional day (Nov 26th), National Voters day (Jan 25th) . Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The spirit of nationalism and patriotic fervor are very much pervading in the air of Repalle. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college.

Independence Day, Republic Day:

The entire college is decorated on these days by the students. College invites the alumni, the members of College Planning and Development Council and other associations in the town. The national flag is hoisted by the Principal. Photos of Freedom Fighters like Mahatma Gandhi, are kept garlanded on the stage and it is followed

by a parade and Guard of Honour by our college NCC cadets.

The Republic Day Parade is a spectacular show of all. The Principal participates in the guard of honor presented by NCC. This is followed by a parade by NCC Students. The Principal hoists the national flag from the stage and delivers his message to the gathering. In his message, the Principal not only recounts the yearlong achievements of the college, he also talks about the future plans and exhorts the students to strive hard to scale greater heights. This is followed by speeches by important guests and prize distribution.

Birth/Death anniversaries of the great Indian Personalities:

The institution celebrates the birth and death anniversaries of great freedom fighters, reformers and great Indian personalities not only to commemorate their services and sacrifices but also to inculcate the same spirit of courage and commitment among the youth. Further, academic competitions like Elocution, Essay Writing and Quiz are conducted for students. On all these occasions, a special meeting is called for in the Seminar Hall. A veteran leader, patriot or public representative is invited on the occasion to address the gathering followed by distribution of prizes and singing of patriotic songs.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:-

Student Centric Learning

Goals of the Practice:-

1. To improve the intellectual and skill development of the students

through student-centric learning strategies

2. To enable the students to acquire knowledge through practical classes

3. To provide platforms of experienced learning to the students

4. To create an environment of collaborative learning among the students

Context:-

The college admits students from diverse academic backgrounds. So, student-centric learning strategies such as interactive learning, participatory learning, collaborative learning, ICT-enabled learning, and other innovative learning practices are adopted by the college. These learning strategies enable the students to acquire knowledge. The essence of interactive, participatory, and collaborative learning is to engage the students actively in the teaching and learning process. The students will become active participants rather than passive listeners in the process. The inclusion of ICT-enabled tools into the teaching and learning process makes the learning attractive and effective.

Practice:-

The learner-centered education through appropriate methodologies such as participative learning, experiential learning, and collaborative learning facilitated active learning among the students.

Teachers provide a variety of learning experiences, including individual and collaborative learning.

Interactive and participatory approaches create a feeling of responsibility in learners and make the learning process effective and useful.

Digital resources of learning are useful in making learning more individualized, creative, and dynamic.

Provision of a quality learning experience for the students in the institution using ICT-enabled tools.

Meaningful incorporation of an efficient teaching-learning process gives a positive impact on the students' careers.

As a part of the effective teaching-learning process, teachers organize student seminars and guest lectures by inviting subject experts from other organizations.

Evidence:-

The student-centric learning process leads the students to the best of their potential through the skill development process

Students learn to organize the programs in the college with the communication skills, organizational abilities, and team working skills

The organization of a variety of committees and clubs by the students benefits the students to develop their leadership skills

The students can also be benefited from the University examinations through student-centric teaching.

Problems in the process:-

The majority of students give preference to marks rather than knowledge acquisition

Some students seem to be difficult to convince for the active participation in student-centric methods for some occasions.

Duration of activities is a constraint for the student-centric activities in the stipulated academic calendar.

Poor attendance poses problems for some activities.

2.Title of the Practice:

Promotion of Social Responsibility

Objectives of the practice:

To select and transform two model villages by improving the poor socio-economic conditions and living standards.

To bridge the gap between benefits and beneficiaries by creating awareness among the people on various Government and non-Government welfare schemes.

To involve students in conducting socio-economic surveys in the

adopted villages.

To develop awareness among villagers by NSS volunteers on agriculture, sanitation, nutrition, personal hygiene, AIDS, Preventive measures against fevers like Dengue, Swine Flu, Malaria, etc.

To develop leadership qualities, social responsibility, analytical skills, and innovative thinking among students.

The Context:

An increasingly competitive environment and machanical learning have deprived the present-day students of the opportunity to involve and learn by actively participating in community service.

The growing tendency among the students is that the sole purpose of education is getting high-paid jobs, earning money, and settling abroad without any concern for community development.

Wholesale rural migration to urban areas due to unprofitable agricultural ventures, lack of awareness of opportunities, poor entrepreneurship, and little or no counseling.

A widespread despondency, passivity, fatalism, and helpless attitude among the villagers make them drag their existence amidst squalor, suffering disease and death.

The practice:

After taking into account the newspaper reports, Government Surveys, distance and accessibility of the villages, and the nature of problems being encountered, Uppudi and Bethapudi villages are adopted by the college.

The students have conducted a door-to-door survey in each of the villages to take stock of the situation to chalk out a comprehensive mission.

Students inspected every nook and corner of the villages and convinced people of the dirty, unhygienic surroundings and unclean habits and the resultant ill health and suggested easy and cost-effective solutions such as safe disposal of wet and dry wastes, protected drinking water, etc.

The staff and students have successfully conducted Swatch Bharat,

ODF programs in adopted Villages.**Evidence of Success:**

Swachh Bharat Program organized by the NSS teams in the adopted villages has brought laurels to this institution.

All the deserving villagers were helped to receive fruits of government schemes through the awareness and assistance of our student volunteers. The whole program has brought a cognizable positive change in the attitude of our students. Their Leadership qualities, self-confidence, Public Speaking, Problem Solving, and Team Work have improved a great deal.

Problems encountered:

Though the students have succeeded in motivating the rural youth towards mechanization of agriculture, health and hygiene, skill development and environmental concern, older generations above the age of 50 are conservative and need more time for transformation as most of them are orthodox.

There is a problem of poor integration between the Government and the NGO agencies in the implementation of various beneficial schemes in rural areas. This has resulted in duplicity and redundancy.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Anagani Bhagavantha Rao Government Degree College popularly known as Sri ABR Govt. Degree College was established in 1972 in Repalle, Guntur (District). Since its inception, it has been working with a motto to ensure quality education and cater to the educational needs of the rural students. This institution was started in the public interest with a vision 'to empower rural youth by providing them access to better career opportunities, and enabling them to develop as intellectually alive and socially responsible citizens'. The mission is to prepare knowledgeable, skilled, cultured and competent future citizens of this country.

This institution has been striving to promote aspects among students like learning to know (become part of the knowledge pool), learning to do (cope with environment), learning to live (acquire human values) and learning to be skillful (get trained in life skills).

This institution is on the coastal belt and it is 20 kilometers near to the Bay of Bengal. This institution is about three kilometers away from the holy river Krishna. It is on the border of Krishna district. This institution has about fifty years of public service and it is the only Government Degree College in Repalle mandal attracting students from all villages in the vicinity. Sri ABR GDC Repalle is the largest Government Degree College situated in rural area in Guntur district and the second largest Government Degree College in Guntur district in terms of students strength. It is the centre of learning which is catering to the needs of the Poor, backward and marginalized rural youth in Repalle mandal with various new market oriented courses and facilities such as Digital Classroom , Virtual Classroom and Computer Labs. It had completed the cycle-1 accreditation in the year 2006 and secured "B" grade and completed cycle-2 accreditation in the year 2015 and secured "B" grade in the assessment by the NAAC, Bangalore.

The Institution takes more interest in women empowerment. The Institution provides financial assistance for the poor and meritorious students. The Cultural activities of the Institution had a special recognition in the society and twenty students of our institution had participated in the State Level Youth Festival conducted by the Youth Welfare Department by the Government of Andhra Pradesh and Government of India. Another distinctiveness of our college is in the form of NCC. Our cadets successfully complete Certificate Examinations Conducted by Director General NCC, New Delhi every year which helps them to pursue their career in defense services like Army, Navy, Air Force and CISF. College campus is located in the heart of the town abutting to both bus station and Railway station which facilitates easy access to the students and staff. College has spacious play ground with a running track. More number of Girl students evince interest to take admission into our college. Well equipped laboratories make the college distinctive amongst its competitors. Our College now has 20KV on grid solar power system which enables 90% usage of Green Energy.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. The college is planning to introduce New Courses from the next academic year such as B.Com(Computer Applications), UGC Prescribed B.Voc Courses , 4 years integrated undergraduate programs in B.Sc. and B.A. under NCTE norms, P.G Course in Chemistry and Computer science to suit the needs of the industries.
2. The college insists to organize at least one certificate course from each department.
3. The college is keen to advise the In-charges of all the departments to undertake MOUs and linkages from the various institutions for the benefit of the students.
4. The college is planning to advise In-charges of the departments to organize Field visits and botanical tours so that students can be exposed to the real world.
5. The college has planned to take much care for the improvement of the results. The institution has decided to continue remedial coaching regularly for slow learners.
6. The institution has decided to continue Awareness Programs frequently on Savings, AIDS, Environment, Gender issues and Social responsibilities.
7. The institution has planned to communicate Student Progress to the Parents frequently.
8. The institution has decided to conduct Seminars, Conferences, Workshops and other programs to improve the knowledge of the students.
9. The institution has planned to conduct Coaching Classes for PG Entrance for the outgoing final year students.
10. The college is planning to chalk out a program to improve the student strength of the college by conducting campaign programs at nearby Junior colleges to enlighten them about strengths and facilities of our college.
11. It encourages the faculty members to involve actively in research work and also to tap funds from funding agencies like DST etc.
12. Management is keen to extend the infrastructural facilities available in the college by constructing New Class Rooms and laboratories.
13. It has also decided to take necessary steps to meet the ISO quality standards of an educational institution.
14. It has plans to apply for autonomous status.