



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SRI A.B.R. GOVERNMENT DEGREE COLLEGE, REPALLE

- Name of the Head of the institution **Dr. T.C. RAVICHANDRA KUMAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08648222045**
- Mobile No: **7673928069**
- Registered e-mail **sriabrgdcrepalle@gmail.com**
- Alternate e-mail **repalle.jkc@gmail.com**
- Address **ISUKAPALLI ROAD, REPALLE, BAPATLA DISTRICT**
- City/Town **REPALLE**
- State/UT **ANDHRA PRADESH**
- Pin Code **522265**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **ACHARYA NAGARJUNA UNIVERSITY,
GUNTUR**
- Name of the IQAC Coordinator **Dr M Narasaiah**
- Phone No. **08648222045**
- Alternate phone No. **08648222045**
- Mobile **9493448483**
- IQAC e-mail address **iqac@abrgdcrepalle.ac.in**
- Alternate e-mail address **sriabrgdcrepalle@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://www.abrgdcrepalle.ac.in/IQAC/AQAR_2020-2021.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ABR AC 21-22.pdf](https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ABR_AC_21-22.pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.75	2006	17/10/2006	16/10/2011
Cycle 2	B	2.31	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC

31/03/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	RUSA	Government of India & Andhra Pradesh	2017	4 Crores

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of Annual Academic Plan & conduct of orientation programmes
2. Promotion of research activity among staff and students
3. Organized National Webinar on Outcome based education
4. Undertaken Academic & Administrative audit.
5. Enhanced collaborative quality initiatives with other institutions

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of B.Com(CA).	Introduced B.Com(CA)
Establishment of E-Class Room	Established e- Class room
NAAC Accreditation	Preparing for Submission of SSR
Offer more Add on/Certificate Courses	23 add on/ certificate courses were conducted
Landscaping/Beautification/Increase the green cover.	Measures were taken to beautify the campus
Installation of CCTV Surveillance.	installed CCTV surveillance
Procurement of Computers	Purchased 24 Computers for computer lab
Up gradation of SOUL 2.0 to 3.0.	Library is automated with SOUL 3.0

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	25/09/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SRI A.B.R. GOVERNMENT DEGREE COLLEGE, REPALLE
• Name of the Head of the institution	Dr. T.C. RAVICHANDRA KUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08648222045
• Mobile No:	7673928069
• Registered e-mail	sriabrgdcrepalle@gmail.com
• Alternate e-mail	repalle.jkc@gmail.com
• Address	ISUKAPALLI ROAD, REPALLE, BAPATLA DISTRICT
• City/Town	REPALLE
• State/UT	ANDHRA PRADESH
• Pin Code	522265
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	ACHARYA NAGARJUNA UNIVERSITY, GUNTUR

• Name of the IQAC Coordinator	Dr M Narasaiah				
• Phone No.	08648222045				
• Alternate phone No.	08648222045				
• Mobile	9493448483				
• IQAC e-mail address	iqac@abrgdcrepalle.ac.in				
• Alternate e-mail address	sriabrgdcrepalle@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.abrgdcrepalle.ac.in/IQAC/AQAR_2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.abrgdcrepalle.ac.in/Academic%20Calendars/ABR_AC_21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.75	2006	17/10/2006	16/10/2011
Cycle 2	B	2.31	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			31/03/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	RUSA	Government of India & Andhra Pradesh	2017	4 Crores	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Preparation of Annual Academic Plan & conduct of orientation programmes		
2. Promotion of research activity among staff and students		
3. Organized National Webinar on Outcome based education		
4. Undertaken Academic & Administrative audit.		
5. Enhanced collaborative quality initiatives with other institutions		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Introduction of B.Com(CA).	Introduced B.Com(CA)
Establishment of E-Class Room	Established e- Class room
NAAC Accreditation	Preparing for Submission of SSR
Offer more Add on/Certificate Courses	23 add on/ certificate courses were conducted
Landscaping/Beautification/Increase the green cover.	Measures were taken to beautify the campus
Installation of CCTV Surveillance.	installed CCTV surveillance
Procurement of Computers	Purchased 24 Computers for computer lab
Up gradation of SOUL 2.0 to 3.0.	Library is automated with SOUL 3.0

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	25/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	06/01/2023

15.Multidisciplinary / interdisciplinary

The National Education Policy 2020 emphasizes the importance of multidisciplinary and interdisciplinary education, which encourages students to develop essential 21st-century skills in various subjects such as arts, sciences, humanities, languages, and social sciences. Sri ABR Government Degree College offers diverse programs in the humanities, sciences, arts, and commerce, with a curriculum that emphasizes social engagement, ethics, communication, debates, and in-depth expertise. The institution

plans to introduce interdisciplinary programs to fulfil the recommendations of NEP-2020.

16.Academic bank of credits (ABC):

Being an affiliated college, the college has no authority and liberty to convert credits earned by students from other institutions. However, the institution is exploring ways to allow students to earn credits from other reputed higher education institutions by completing courses on various platforms, such as Cisco Networking Academy and IIT Bombay Spoken Tutorial etc. Once the guidelines from regulatory authority allows, the institution ensure that these credits be added to students.

17.Skill development:

To help students meet the growing demand for a skilled workforce with multidisciplinary abilities, Sri ABR Government Degree College has been promoting digital skills, communication skills, and analytical skills through its skill training wing, JKC (Jawaharlal Knowledge Centre), and has entered into MoUs with APSSDC (Andhra Pradesh State Skill Development Corporation) and other industries to impart employability skills, interview skills, and other higher cognitive skills. The college has integrated four life skill courses (LSCs) and seventeen skill development courses (SDCs) in the curriculum, encourages students to pursue skill enrichment courses offered by many accredited HEIs through online/distance mode, and plans to start a Capacity/Competency Building Centre (CBC) to cultivate "21st Century Skills" among students, including critical thinking, creative thinking, problemsolving, and digital literacy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri ABR Government Degree College integrates Indian knowledge systems in the curriculum and encourages students to develop a strong sense of bond with their own cultural history, arts, languages, and traditions. The college has been transacting the curriculum in bilingual mode and offers a 'Tourism Guidance' certificate course to preserve and promote India's cultural wealth. The college established 'Cultural and Literary Association' to encourage and promote students participation in cultural and literary activities specifically belong to their culture and tradition. With the efforts of the association, students are well trained in folk dance and Dappu Nruthyam(Dance), one of the indigenous cultural forms of this region to bag laurels for the Institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has taken steps towards implementing Outcome Based Education (OBE), which includes revising the curriculum for all undergraduate programs to incorporate modules such as Communication Skills, Life Skills, Professional Skills, Indian Culture and values as foundation courses that are compulsory for all students. Furthermore, the college has developed academiaindustry interface for student training and placement, with APSSDC as knowledge partners offering industry-developed courses in the curriculum to ensure high-quality placement. The curriculum also includes industry internships, field projects, and field visits to enhance participative and experiential learning in real-life situations and to promote collaboration with local and related communities and industries during project work.

20.Distance education/online education:

While there are some challenges in offering online and open and distance learning (ODL) courses due to state higher education regulations, our institution is prepared to offer online learning and ODL courses with improvements. Some faculty members have received training in creating e-content and learning management systems (LMS), and their e-content and LMS videos are available on the institution and CCE website. The college is proactive and eager to offer ODL courses and online education through NEP-2020 operational standards. These forms of education can significantly contribute to the improvement of overall Gross Enrolment Ratio (GER) in higher education.

Extended Profile**1.Programme**

1.1 178

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 697

Number of students during the year

File Description	Documents
Data Template	View File

2.2 197

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 150

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	178
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	697
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	197
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	150
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	36
File Description	Documents
Data Template	View File

3.2	36
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	73.21
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri ABR Government Degree College,Repallehas been striving to transform the rural young minds from economically backward,disadvantaged sections into intellectually competent and responsible citizens with holistic personality. The institution also aims at inculcating human values among students in order to make them better and informed human beings.The main stay of our institution is to have academic activity embedded with co-curricular and extracurricular activities. Academic activity on our college is carried out in consonance with the academic calendar issued by affiliating University.In order to ensure the successful implementation of our academic activities,the IQAC holds meetings with departmental in-charges and faculty to provide guidance on preparing individual academic plans in compliance with the academic calendar of the affiliating university and the holiday calendar of the Government of Andhra Pradesh.The departmental in-charges then prepare their respective departmental academic plans based on

the instructions provided by the IQAC. These departmental plans are integrated into the college's annual academic plan, which is prepared by the IQAC. The staff council then discusses the annual academic plan, incorporate any changes if required and approve it. This approved academic plan is implemented with periodic reviews to achieve the desired outcomes. The college implements CBCS since 2015-16 in all the programs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://abrgdcrepalle.ac.in/Academic%20Calendar/ABR_AC_21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per CBCS, Internal and External assessment is in the ratio of 25:75. Internal Assessment is done for 25 marks by the college. Internal assessment not only includes prescribed curricular aspects but also includes cocurricular and extra - curricular activities like assignments, group discussions, seminars, quizzes, project works etc. Previously, 15 marks were allotted for internal assessment through mid-semester examination, 5 marks for assignment /seminar/ quiz/ group discussion and 5 marks for attendance for a total of 25 marks. From 2022 onwards as per CCE guidelines 17.5 marks for two mid semesters in internal assessment, five marks for assignment/ seminar/group discussion/ quiz/ project work and 2.5 marks for attendance and involvement of student in clean and green activities. For Practical courses, Internal assessment is carried by the respective departments during I/III/V semesters and External evaluation is carried out with the examiners appointed by University during II/IV/VI semesters. Internal assessment will be conducted as per the calendar issued by the affiliating university. A Committee headed by senior lecturer is assigned to look after the internal assessment to take place smoothly. It monitors and ensures all necessary steps to be adopted for evaluation process for Internal examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.abrgdcrepalle.ac.in/SSR/2/2.5/2.5.1/Exam%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

697

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

463

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Sri A.B.R Government Degree College, Repalle does not have myopic view of Sex/Gender sensitization. Gender issues have become irrefutable aspects which could never be disowned by any campus. A large number of girls seek admission into our institution. Their presence in the campus entails sensitization of the gender/sex issues for creating required awareness. In order to bring in parity to dispel disparity, the institution follows the protocol being issued by UGC. It celebrates International Women's Days with much fervor highlighting the importance of women and their contribution to society. The Institution has Women Empowerment Cell (WEC) which undertakes many activities to promote gender sensitization. The WEC has

been making great strides in reaching out and representing unrepresented girls on campus. It strives to instill in them the socio-emotional skills which are needed to sustain relations and to lead life of eminence. It has organized such programmes as orientation on Disha App for Safety and Security of women students; brain storming and pair work sessions, a workshop on 21st Century Women and National Girl Child Day etc. On significant occasions, WEC engages itself with Parents and staff to acquire feed back to put in place a momentum to bridge the gender gap.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

477

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://abrgdcrepalle.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

370

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a unique mechanism for assessing the learning levels of the students. The mechanism includes the daily performance in the classroom during the teaching and learning process, in the regular slip tests and assignments and mid term examinations. Based on the performance in the various activities, the students are categorized as advanced and slow learners. The different kinds of activities are planned to enhance the performance of the slow learners. One of them is Bridge Course. It is organized at the start of the academic year for the freshers for two weeks to create awareness about the nature and depths of the respective subjects among the students. Remedial classes are conducted. Additional prepared material is given to slow learners. Regular slip tests and assignments are conducted in the respective subjects. Mentor-mentee counselling is taken to boost up the confidence so that the slow learners better their performance in all activities. For advanced learners, student seminar activity is conducted to enhance the research bent of mind. For final year students, PG entrance coaching is given to score more ranks in the state level common PG entrance test. Peer learning is supported. The advanced

students are suggested to refer the reference books in the library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
697	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution gives prominence to student centric instruction methodologies which comprise experiential learning, participative learning and problem solving using ICT tools to enhance the learning experiences of the learners. This approach improves attitude and engagement, develops pivotal life skills, essential team spirit, improved communication skills and an ability to think and work independently. Experiential Learning: Students are guided to enrich their learning experience through Field and Industrial visits, participation in debates and discussions besides hands on laboratory sessions. Field trips are organized by some departments to enhance students' critical thinking skills. Department of Physics organizes industrial visit, which contribute a lot in holistic development of students. Science students get hands-on experience in lab-sessions. Participative learning activities such as Guided Student Seminars, Group Discussions, Puzzles, Debates, Quizzes, Peer Teaching, Chart Preparations, active involvement of students in community service projects, undertaking Internships are made an integral part of the curriculum transaction. Problem solving is a process of overcoming difficulties that appear to interfere with the attainment of goal/solution. It develops higher level thinking skills, responsibility and resourcefulness

which are needed for lifelong learning. Our college encourages Case-Studies, Assignments, specific problem solving sessions and innovative projects to foster these skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled tools augments the teaching learning process more effectively in the changed scenario of the classroom from conventional teacher centric to present student centric. It not only provides an ambience of learning both for teachers and students but also guides them towards self directed learning. Faculty of our college judiciously uses various ICT tools viz., power point presentations, video clips, podcasts and video lessons from the experts in curriculum transaction. College provides desk tops with high speed internet connectivity of 300Mbps and the campus is Wi-Fi enabled. ICT enabled class rooms are made available for academic transactions. Sensing, that the existence of ICT tools alone doesn't serve the purpose, college offers training programs for teachers to use ICT effectively. Usage of ICT has increased during the pandemic situation. Our teachers have reached out and shared information/knowledge/ideas through different platforms viz., Zoom, Google Meet, WebEx, Skype, Cisco, Teachmint and WhatsApp for teaching and learning. Students are motivated to use N-list and online resources for their academic improvement. Our staff developed Web content for the benefit of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.abrgdcrepalle.ac.in/SSR/2/2.3/2.3.1/Proofs ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
36	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
36	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
34	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri ABR Government Degree College actively and transparently evaluates the students' performance in the examinations. Their performance and assessment acts as touchstone of our institutional assessment of the faculty as well as students. Our college has been offering the courses prescribed by Affiliating University. Under CBCS frame work, Evaluation consists of two components Continuous Internal Assessment (CIA) and External Assessment (EA). IA is given a weightage of 25% and EA carries the remaining 75% weightage in the total evaluation for a given course other than practical papers. Internal evaluation is so designed covering curricular, co-curricular and extra-curricular activities that enable us to assess whether course outcomes are attained. Our college has an Institutional Internal Examination Committee (IIEC) to look after the whole internal assessment process. Examination Committee prepares Examinations Calendar at the beginning of the semester duly following academic calendar of the affiliating university and notifies the schedule well in advance to the students through circular besides displaying on the notice boards and website.

File Description	Documents
Any additional information	View File
Link for additional information	https://abrgdcrepalle.ac.in/examcell.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After announcement of the results of CIA, students are informed of their performance and are also encouraged to approach the Grievance Redressal Committee if they are not satisfied with the evaluation even after seeking clarification by concerned faculty. A committee constituted by the Principal looks into examination related grievances. It takes necessary steps to redress them amicably. The students, who are unable to attend the internal Examinations due to their participation in NCC, NSS and sports activities, are given a chance to write the examinations later. Thus obtained grievances are taken into consideration, resolved and final marks are brought to the notice of the students and the same are uploaded in the University portal finally. External Examination grievance redressal: The grievances reported if any with respect to external examinations are sent to controller of examinations of affiliating University. The chief superintendent of the examination looks after grievances during the university examinations and coordinates in case of any discrepancy in the hall tickets. As soon as the results are declared the committee circulates a notice to the students regarding the procedure for photocopy, re-evaluation and re-totaling. The applications thus received are consolidated and sent to the University for necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	https://abrgdcrepalle.ac.in/examcell.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcome is a statement that describes what a student should know or be able to do at the end of a course. It provides a clear understanding of the goals and objectives of the course and helps to evaluate the effectiveness of the course in meeting its intended purpose. Course Outcomes can include knowledge, skills, attitudes, values and dispositions that students are expected to gain through the course. Effective course outcomes are Specific, Measurable, Achievable, Relevant and Time bound (SMART). They serve as a guide for both students and teachers in determining the focus and content of the course. Every programme, being offered by institution, has a specific learning

objective. Well before the commencement of the semester, Outcomes of the courses which are to be dealt by the respective departments are formulated duly following the norms for effective course outcomes and also ensure they are in line with the stated programme outcomes. Evaluation of achievement levels of COs can be done by mapping COs with POs. Throughout the six semesters, the outcomes are rigorously evaluated by linking COs with broad outcomes of the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abrgdcrepalle.ac.in/popsoco.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Process of Evaluating COs: Direct and Indirect attainments are used to assess COs achievement.
Direct Attainment: The Direct Attainment of a course is determined by taking into account both internal and external examinations. COs are assessed directly by calculating 15% of internal Mid Exam marks, 10% of quiz/assignment/Group Discussion/ student seminar etc marks and 75% of external marks. CO Direct attainment is equal to $[(0.15 * (\text{Average of the internal marks}) + (0.1 * \text{Average of Assignment/Quiz/Group Discussion/Student Seminar marks}) + (0.75 * (\text{Average of external marks}))]$

Indirect Attainment: The indirect attainment of a course is determined by the feedback collected from the students participated in the course at the conclusion of each semester. The levels of success in achieving the course outcomes are graded as follows: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Fair and 1 for Poor. Using the following formula, the assessment is done from the responses given by the students. CO indirect attainment is calculated using the formula $(5 * A + 4 * B + 3 * C + 2 * D + 1 * E) / (4 * (A + B + C + D + E))$, where A, B, C, D and E represent the number of students who selected excellent, very good, good, fair and poor for the associated CO. CO Attainment: A course's CO Attainment is assessed based on 80% direct achievement and 20% indirect attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://abrgdcrepalle.ac.in/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities are planned and executed for the mutual benefit of the community and students, leading to their holistic development. It is a programmed outreach activity for two-way transfer of knowledge between the students and the people of rural communities in which students impart their knowledge and skills for their empowerment as a solemn duty of paying back to the community. The students have an opportunity to interact with the locals and learn about the importance of ethical principles and interpersonal relationships through community activities. Extension Activities not only instill a sense of communal responsibility, but also effectively sensitize younger women and men of our college towards important social issues. The

institution lays thrust on aspects like literacy, health, educational sustenance, disaster management and importance of hygiene as they focus on adjustability, independence, appreciation of one's strength and weakness causing attitudinal changes. Our college has impressive contributions in extension activities and social commitment which go beyond the curriculum and are carried out on the platforms of NSS, YRC, Consumer Club, WEC and NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

925

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri ABR Govt. Degree College was established in the year 1972. Built in 9.85 acres of land, it has a total plinth area of 33682 sft. Since the date of its inception it has been offering yeoman service by catering to the higher educational needs of the poor and under privileged rural students. The college has sufficient physical infrastructure to accommodate effective teaching and learning activity. The amenities are constantly upgraded and maintained. The institution has a pleasant academic ambience. We have 18 spacious and well ventilated class rooms, facilitated with public address system. out of which 11 rooms are ICT enabled. Two Seminar Halls are equipped with LCD projectors. The college accommodates Principal's Chamber, Administrative Office, Staff Rooms, IQAC Room, Examination Cell, NCC and NSS Rooms. Computing Equipment: There are two well-equipped Computer Laboratories with power backup facility consisting 81 computers, e-class room with smart board. Science departments have well-equipped eight laboratories for conducting practical sessions. The college library houses 24986 volumes on various subjects, reference books, periodical magazines and news papers and has access to N-LIST. The library is automated with SOUL3.0 Software and Barcode Mechanism is also implemented. There are 5 desktops with internet connectivity. The college has its own institutional G-Suite Domain.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://abrgdcrepalle.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For holistic development of students, the college strives for nurturing their physical abilities. Such activities develop team spirit and interpersonal relationships. Department of Physical Education provides facilities such as Sport Kits, Play Ground, Running track and indoor games such as Chess, Caroms, etc. Interested and best performing players are encouraged to participate in university and state level competitions by providing them adequate support and training. The college has a vast open ground which is used by our college students for playing and organizing various sports and games such as Volley ball, Kho-Kho, Kabaddi, Shuttle, Tennis and athletics. The college has a well equipped Gymnasium. College Cultural Committee regularly organizes competitions in various categories such as elocution, dance, mime, drama, mimicry, group discussion, essay writing etc. Students have represented the college and bagged several accolades in the state level literary and cultural competitions during 'YUVATARANGAM' event organized by Department of Youth Services. We have an open dais 'LalithaKalathoranam' for conducting cultural activities and events. Students participate in yoga for their physical and spiritual well being. The healthy practice is carried out in Yoga room. The college celebrates International Yoga Day to inculcate the spirit of Yoga among the youth. Other facilities: Parking sheds for boys and girls separately, Napkin Vending and incinerator Machine for girls, Vermi Compost Pit and Rain water Harvesting Pits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://abrgdcrepalle.ac.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://abrgdcrepalle.ac.in/infra.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

19.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Sri ABR Government Degree College Library (Learning Resource Centre) is a well-established library located in Old Building Block with a plinth area of 3806 square feet. It boasts two spacious and well-ventilated reading rooms, a magazine room, and a computer room. One of the reading rooms is airconditioned with two air conditioners to provide maximum comfort for its users. A separate magazine room is available for students preparing for competitive examinations. The library can accommodate up to 100

students in the two reading rooms, 20 students in the magazine room, and another 20 students in the reference book section. The library has two separate sections for text and reference books and it houses a total of 24,986 books, including textbooks, reference books, PG entrance exam books, APPSC and UPSC examination books and books useful for other competitive examinations. The tally of reference books is 9882. The library is equipped with five computers that are connected to the internet with a 300 Mbps high speed internet connection. These computers enable students to search for book availability, read e-books, e-journals and provide access to open resources. In addition, the library has a subscription to N-list since 2014, which enable students and faculty to access 6,000+ e-journals and 1,99,500+ e-books. They can also access 600,000+ e-books through NDL.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://abrgdcrepalle.ac.in/librarypics.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.27928

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sri ABR Government Degree College,Repalle always strives to fulfill the academic needs of the students.The institution constantly upgrades its IT facilities such as the number of computers and internet facility to be provided for ICT enabled class rooms for making the state of the art IT infrastructure available for staff and students for effective e-teaching and learning.The e-content is developed by staff using the available facilities and it is made accessible to the students through CCE LMS portal.Two spacious and well ventilated computer labs consisting of 81 computersare effectively used in academics in addition to the computers available in the departments.For administration purpose five computers are available in office and principal's chamber.ICT tools are used in teaching learning process,routine administrative tasks and library.The plans for infrastructural development are prioritized as the college acknowledges the correlation between adequate infrastructure and effective teaching and learning process.LCD Roof Mounted and Mobile Projectors make curricular transaction more effective.The institution is constantly upgrading ICT facilities as per the requirements.Internet bandwidth is increased from 9 Mbps to 300 Mbps in five years.To provide high bandwidth and free Wi-Fi

access to staff and students, three internet connections of 300 Mbps each with 10 access points are installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.96

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established procedures and appropriate policies for maintainance and optimal utilization of Physical,academic and support facilities such as Laboratories,Library,Play ground,Computers and Class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://abrgdcrepalle.ac.in/ABR_Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

440

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
502	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
502	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation and engagement in various administrative, Co curricular and extracurricular activities .College nominates class representatives to each class to serve as bridge to the management and students.They inform the management about the progress of the academic activity and also bring the grievances if any to the management for timely redressal.College ensures the representation of the students in constitution of Cultural committee,Sports Committe,IQAC,Development Committee,Red Ribbon Club,Special fee committe with a view to bring in transparency in making decisions and also involve the students in activities with true spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Sri AnaganiBhagavantha Rao prabhutva degree kalasalapoorvavidhyardhulasangham', a registered alumni association for our college, was established in 2006. It comprises of people from almost all walks of life such as politicians, teachers, lawyers, business persons and persons pursuing various other occupations. Its goal is to establish a network of Sri ABR students who will support among themselves. All the outgoing students are encouraged to take membership in the association by contributing at least hundred rupees towards the registration fee and take part in the development of their alma mater. The opinions and suggestions made by the Association are taken to enrich the institution in all ways. Alumni also help the institution to get information regarding the performance and contribution of the students to the society in various ways. It is going to bring in professional and personal growth as well as actively participating in the institution's development programmes. The alumni association will also be engaged to interact with the students by conducting awareness programmes on job prospects and career opportunities. The alumni association is always all set to broaden the scope of their services apart from being occasionally philanthropic.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/5/5.4.1/5.4.1_Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Working for the cause of empowerment of rural youth providing them access to better career opportunities, and enabling them to develop as intellectually alive and socially responsible citizens. **Mission:** To provide higher education to youth and give need based and skill oriented education. To provide equal access to all sections of students and help the students in their all round development. This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co curricular affairs and administrative functions of the institution. The in-charges of the departments are authorized to monitor the routine functions at the departmental level. An environment of equity and democracy is set up to conduct affairs in a smooth and satisfactory manner. Internal Quality Assurance Cell- Well defined processes and systems are in place to ensure adherence to quality in all aspects of the College's functioning. The teaching-learning mechanism is reviewed at several levels within the Institute during staff meetings. The IQAC works with different divisions to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement. Mechanisms in place for periodic review of

administrative and academic areas like Feedback from students, parents, alumni and employers.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.1.1/6.1.1 Additional Info.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established a robust system of institutional governance, which involves participation from all stakeholders. The institution has set up various committees, including the Academic Council, Financial Committees, College planning and Development Council, Grievance Redressal Committee, etc to take place its planned activities smoothly contributing to the holistic development of the college. The members of these committees include faculty members, students and representatives from the administration. The committees meet regularly to discuss and make decisions on various issues related to the institution. The participation of all stakeholders in the institutional governance has ensured that the decisions taken are in the best interests of the institution and its stakeholders. The college has identified specific goals and objectives for the short-term and long-term and has devised strategies to achieve them. The short-term goals include improving the quality of education, increasing student enrolment and enhancing research activities. The long-term goals include establishing new courses, developing partnerships, autonomy status for the college and becoming a center of excellence in various fields. The institution has made significant progress in terms of constructional growth. The college has constructed new building to accommodate the more number of students. The institution has also upgraded its infrastructure to provide a better learning experience to the students.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.1.1/6.1.1_Additional_Info.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Perspective Plan (IPP) is a document that outlines the institution's long-term vision, mission, goals, and objectives. It is an essential tool for institutional planning, development, and evaluation. Sri ABR Government Degree College has a well-defined IPP that is based on the principles of inclusivity, diversity and excellence. The plan has been developed through a consultative and participatory process involving all stakeholders, including faculty, staff, students, alumni, and the community. The college has identified its Strengths, Weaknesses, Opportunities, and Challenges (SWOC) and has aligned its goals and objectives with the vision and mission. The IPP has been effectively deployed through a systematic and coordinated approach. The college has set up various committees and cells to oversee the implementation of the plan. The committees include academic council, research committee, examination committee, library committee, sports committee, cultural committee, placement committee, Financial committees etc. Each committee is responsible for a specific aspect of the college's functioning, and they work together to ensure that the college achieves its goals and objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.abrgdcrepalle.ac.in/perspective_plans.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's administrative setup is transparent, efficient, and effective. The college has a well-defined organizational structure that clearly defines the roles and responsibilities of faculty, staff and administration. The college has developed policies and strategies with specific modus operandi and these policies are executed through various committees to achieve its desired objectives. The college has also implemented a grievance redressal mechanism, which allows stakeholders to provide feedback and suggestions for improvement. The college's appointment and service rules are based on merit and promote fairness and transparency in recruitment. The college follows the guidelines issued by the University Grants Commission (UGC) and the Government of Andhra Pradesh for appointment and promotion of faculty and staff. The commissioner of Collegiate Education is the appointing authority for the teaching faculty and Non-teaching staff will be appointed by the Regional Joint Director of Collegiate Education, Guntur. The college has a well-defined code of conduct for faculty and staff, which ensures that they maintain high ethical and professional standards. The college's procedures are streamlined and well-documented. The college has a well-defined process for admission, examination, evaluation etc. The college follows the guidelines issued by the UGC and the Government of Andhra Pradesh for Academic and Administrative Procedures. The college has also implemented an online student feedback system, which allows students to provide feedback on various aspects of college life.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.2.1/6.2.1_Addtl_Info.pdf
Link to Organogram of the Institution webpage	https://www.abrgdcrepalle.ac.in/ostructure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sri A.B.R. Government Degree College ensures the extension of various welfare measures to the teaching and non-teaching staff for their dedicated service. The following welfare schemes are extended to the staff as per the rules and regulations enshrined in the statutes of the State and Central Governments. APGLI & GIS are special security measures for the welfare of the government employees and a mandatory contribution from the employees' salary is deducted towards their subscription. Employees who were appointed before September 2004 are eligible for GPF (Government Provident Fund) and Old Pension Scheme. Employees who appointed from September 2004 come under the ambit of CPS Contributory Pension Scheme. Medical reimbursement facility under EHS (Employee Health Scheme) scheme is available for the employees and their dependents as per existing government norms. Gratuity and earned leave encashment is made available at the time of superannuation. Medical Leaves, Child Care Leave, Maternity leave, Paternity leave facility may be utilized by employees as per norms. Festival advance scheme for non-teaching employees is sanctioned upon request. Housing Loan facility is available to the employees as per the official guidelines. The institution has an active Grievance Redressal Cell which addresses the grievances if any of staff and students.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.4.1/6.4.1_Additional_Info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution implements following performance appraisal system to evaluate the performances of Teaching and Non-Teaching Staff. Performance Appraisal of the Teaching Staff: The IQAC assesses the performance of the teaching staff by adopting two methods- Feedback system and Self Appraisal submitted by individual faculty members along with supporting documentary evidence. Feedback System: The performance of the teachers is assessed based on the feedback received from the students. This is collected annually through a structured questionnaire, covering desired teaching quality parameters. It is analyzed and suggests necessary action. Self Appraisal Reports: The staff has to submit Annual Self Appraisal Reports with evaluation to the Principal. IQAC and Principal analyze the API score and submit it to the CCE for suggestive action. The performance of faculty working on contract and temporary basis gets assessed and evaluated through the pass percentage achieved in their respective subjects. Performance Appraisal of the Non-Teaching Staff: Continuous Monitoring: The non-teaching staff members are monitored on a continuous basis through informal inquiry and observation and work under the supervision of Office Superintendent. Avenues for Career Development/Progression: For teaching staff who are drawing UGC Pay Scales are entitled for progression if they fulfil the conditions as stipulated by UGC from time to time and other staff who are under state government

scales will be progressed as per the service rules in vogue.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.3.1/APIs.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is diligent in streamlining and regulating the Government funding for its specific objectives. Fund, being mobilized through various agencies, is utilized for the intended purpose. The Institution provides financial aid to library, laboratory Equipment, chemicals, ICT Infrastructure, software and internet charges, repair and maintenance work, printing & stationery. The College receives UGC Funding for augmenting infrastructure, research Initiatives, procuring laboratory equipment and for the purchase of books. RUSA funds released under component 5, for up-gradation of existing colleges to Model Degree Colleges (UMDC) are being utilized for infrastructural up-gradation, modernization and digitalization of the academic environment. Additional funds may be mobilized from CPDC, Alumni Association, Philanthropists and nongovernmental organizations for taking up further developmental activities, if need warrants. The accounts are regularly audited internally and externally by three agencies, A.G. Audit (Accountant General) Team, L.F. Audit (Local Fund) Team and by RJDCE office (Regional Joint Director of Collegiate Education). The budgetary allocation and the expenditure are audited by all the inspecting teams. If any deviation in utilization of funds is noticed, it is brought to the notice of the Principal as Audit objections. The Principal and the committee concerned will be held responsible to clear and fix these lapses in a specified time.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.4.1/6.4.1_Additional_Info.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a structural mechanism to estimate the financial requirements pertaining to annual budget. The chief resource of funds is fee collected from students at the time of enrolment and institution ensures its effective and efficient use. Our Institution has been self reliant for its operation and it has also been vivacious enough to elevate itself to the level of becoming one of the of Andhra Pradesh. With the growing strength of students, the college is on positive note. However, the college is in necessity of augmenting infrastructure which can add an additional advantage to the students who have been admitted in large number to college in recent years. The Principal, as the Head of the Institution, supervises the mobilization of funds. Under his chairmanship the constituted committees discuss the resources of the college to meet financial requirements. The major financial resource of the institution is the Additional Special Fee collected for Restructured Programmes. All the major requirements are met from this source only. Depending on the need, amount is spent on the

maintenance of intuitional infrastructure and paying of wages to contingent staff and teachers engaged on hourly basis for non-sanctioned posts.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/SSR/6/6.4.1/6.4.1 Additional Info.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has focussed mainly on institutionalizing the processes for holistic development of the students. All newly admitted students attend the Induction Programme conducted by IQAC, in which they are sensitised on the Continuous Internal Assessment (CIA), core subjects, Skill Development and Life Skill courses, cocurricular activities and student support facilities available on the campus. They are instructed to follow institutional code of conduct. The IQAC regularly keeps a track of students' learning outcomes through periodic analysis of their performance during each semester. Slow learners and advanced learners are identified. Remedial classes are conducted for slow learners while the advanced learners are further enriched through the programmes such as group discussions, seminars, quiz and debates. The college has inked 26 MOUs, collaborations and linkages with various outstanding organisations, industries and academic institutions over a period of five years to garner tremendous opportunities of partnership. The institution has been declared an ISO certified for Quality (2021), Environmental and Energy Standards (2022).

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/activities_iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC approach has always been focused on effective teaching-learning process, structures and established methodologies of operation. The institution formulates an academic calendar of its own in consonance with the almanacs of the affiliating university. IQAC encourages all the members of faculty to inform the students about Program outcomes, Program Specific Outcomes and Course Outcomes in order to provide a thorough awareness on the programs and courses. The CIA has been strengthened and it is monitored by IQAC. The IQAC launches a periodical review of teaching-learning activities such as Departmental activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge courses, Remedial Programs and implementation of ICT based pedagogical methods. CCE deputed a team of two lecturers from other colleges to conduct an audit of all the records, reports, evaluation processes, outcomes, implementation of curricular, co-curricular, extension and outreach programs and related academic activities. Finally a copy of the Audit Report containing gaps to be capped and suggestive measures to be taken is submitted to the CCE, AP and the Principal in turn initiates appropriate measures and prepares action taken report for further improvement in consultation with staff council and submits Action Taken Report to the CCE.

File Description	Documents
Paste link for additional information	https://www.abrgdcrepalle.ac.in/activities_iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.abrgdcrepalle.ac.in/SSR/6/6.5.1/6.5.1_Additional_Info.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to promote gender equity and sensitization in curricular and cocurricular activities, as well as provide facilities for women on campus. One of the most significant measures taken by the institution to promote gender equity is the gender audit, which is an evaluation of gender-related policies and practices within the institution. This audit helps identify areas that require improvement and ensures that the institution is providing equal opportunities to all students, regardless of their gender. The institution has also taken measures to promote gender awareness and sensitization through various awareness programs. These programs aim to educate students and staff about gender-related issues and promote an inclusive environment for all. Additionally, the institution has created awareness on the Disha app, which allows students to report incidents of harassment or discrimination anonymously. The institution also organizes various co-curricular activities, such as sports, cultural activities, blood donation programs, and other social responsibility awareness programs. These activities are organized in a way that promotes gender equity and provides equal opportunities for male and female students. Further, the institution celebrates events such as Girls Child Day, Women's Day, Women Equality Day and Malala Day to raise awareness about gender-related issues and celebrate the achievements of women.

File Description	Documents
Annual gender sensitization action plan	https://www.abrgdcrepalle.ac.in/SSR/7/7.1.1/7.1.1_Addtl_Info.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.abrgdcrepalle.ac.in/infra.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College considers sustainability promotion as an essential component of education apart from the basic teaching and learning. Waste management is one of the prime concerns of the institution. This institution has a permanent mechanism for eliminating or minimizing the wastage on the campus, be it of time, power, paper, or water. However, where wastage is inevitable and unavoidable, it is managed quite effectively. It is either deposited safely or recycled successfully for the benefit of nature and community. Mainly, the institution manages three types of wastes. Solid Waste Management: The main Solid wastes on the campus include waste paper and disposables. Students are created awareness by arranging signboards in important locations. Municipal authorities are collected solid waste and disposed it safely. E-waste Management: Not much e-waste is generated in the institution. The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires,

computer peripherals certified broken or unusable. This material is usually set apart for disposal. The condemned e-waste in the college is disposed through Andhra Pradesh Technology Services Ltd, Government of Andhra Pradesh.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.abrgdcrepalle.ac.in/infra.php
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri ABR Government Degree College, Repalle has students and staff hailing from diverse socio, religious and lingual backgrounds hence it is essential to create a sense of belongingness and congenial atmosphere amongst all on the campus. The institution has imbibed the cardinal principles of secular and social inclusivity woven in 'Unity in Diversity' since its inception. The college follows an egalitarian policy irrespective of caste, creed, religion and gender. Socio economic diversity at our institution is preserved and well balanced by giving equal opportunities to the students to participate in all curricular, co-curricular and extra-curricular activities. The students' support services-NCC, NSS, YRC and WEC help to create an ambience of harmony. Cultural camaraderie and tolerance is upheld by observing Sadhbhavana Diwas, National Integration Day and Gandhi Jayanthi. The college annually organizes International Mother Language Day and Telugu Language Day to disseminate knowledge on the importance of mother tongue while not ignoring other languages. Students of our college showcased their talents by participating in zonal-level, district-level, and state-level folklore exhibition competitions. Seven students of our college participated in the Youth cultural exchange organized by CCE, STEP, AP at Chandigarh University, Chandigarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic Day and Independence Day are celebrated with great enthusiasm and patriotic fervor. Awareness is created about the principles of the Indian constitution. Students are reminded of the sacrifices of freedom fighters of the Nation. National Voters' Day: It not only encourages the youth to participate in the electoral process but also focuses that the Right to vote is the basic right of citizenship. NCC unit of this college strives to transform students into disciplined, responsible and patriotic citizens, upholding the tenet of 'Unity and Discipline'. Constitution Day is observed on 26th of November to infuse the constitutional obligations and values among the students and it also promotes awareness on fundamental duties and fundamental rights as enshrined in the Indian Constitution. Rashtriya Ekta Diwas is observed to provide an opportunity to re-affirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity, integrity, and security of our country. Birth Anniversary of Subhash Chandra Bose: On this day Students are made aware of Bose's love towards mother India and his indelible contribution to India's freedom struggle.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college. Independence Day, Republic Day: The entire college is decorated on these days by the students. College invites the alumni, the members of College Planning and Development Council and other associations in the town. The Principal participates in the guard of honor presented by NCC. This is followed by a parade by NCC Students. The Principal hoists the national flag from the stage and delivers his message to the gathering. Birth/Death anniversaries of the great Indian Personalities: The institution celebrates the birth and death anniversaries of great freedom fighters, reformers and great Indian personalities not only to commemorate their services and sacrifices but also to inculcate the same spirit of courage and commitment among the youth. Further, academic competitions like Elocution, Essay Writing and Quiz are conducted for students. On all these occasions, a special meeting is called for in the Seminar Hall. A veteran leader, patriot or public representative is invited on the occasion to address the gathering followed by distribution of prizes and singing of patriotic songs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:- Skills for Success :: Capability Enhancement Initiatives

Objectives of the Practice:

To improve the employability skills and life skills of the students

Context:

Specialized programs are conducted by inviting external resource persons to improve communication skills, soft skills, employability skills among students.

Practice:

College special wings like JKC, Placement Cell, NCC, NSS, WEC, IYRC of College and APSSDC are part of the capability enhancement initiatives of the college.

Evidence of Success:-

1.Last year, around 56 students of our college have got placements in various companies
2.14 students have got admitted to various PG programmes during the last year

Problems Encountered and Resources Required:

1.Majority of students prefer marks to knowledge acquisition.

Title of the Practice:-

Empowering The Next Generation :: Fostering Social Responsibility Among Students

Objectives of the Practice:

The primary goal of this practice is to instill a sense of social responsibility in students, encouraging them to give back to society and build a better community.

Context:

There is a growing tendency among students to view education solely as a means to obtain high-paying jobs, earn money, and settle abroad without any regard for community development.

Practice: Our College students have donated nearly 47 units of blood donated in the Blood donation camps.

Evidence of Success: The Swatch Bharat program organized by the students in the adopted villages has brought change in the attitudes of villagers towards Environment.

Problems Encountered and Resources Required: 1.The older generation is often conservative and needs more time to change their mindset.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri ABR Government Degree College, Repalle, has been working with a noble vision of ensuring quality education and has been catering to the educational needs of the economically poor, socially backward and marginalized rural youth of this area. The institution started with a vision to transform rural youth into intellectually competent, socially committed, environment conscious and responsible citizens with holistic and exemplary personality. The academic departments and students' support

wings such as NSS, NCC, JKC, and WEC have been relentlessly striving hard to promote cardinal values such as Intellectual Competency, Social Commitment, and Environmental Consciousness among youth to realize the institutional vision. National Cadet Corps (NCC) is one of the vibrant units of the college. The institutional NCC Unit has been playing a vital role with its motto 'Unity and Discipline' in making the students socially committed, environmentally conscious and responsible citizens. It has been significantly contributing to groom young cadets and nurture and channelize their energy towards the noble objective of nation building through their holistic development. The cadets who have undergone training equip themselves with self-discipline, industrious attitude, leadership qualities and desired value system.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of more no. of add on/ certificate courses
2. Strengthening of Career guidance and placement Cell.
3. The college is planning to chalk out a program to improve the student strength of the college
4. It encourages the faculty members to involve actively in research work and also totapfunds from funding agencies like DST etc.
5. Management is keen to extend the infrastructural facilities available in the college by constructing New Class Rooms and laboratories.
6. It has also decided to take necessary steps to sustain the ISO quality standards of an educational institution.
7. It has plans to applyfor autonomous status.